

Syllabus Germ 2020

Prof. Dr. Monika Nenon
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Text books:

1. Larry Wells/Rosmarie Morewedge: Mitlesen. Mitteilen. Literarische Texte zum Lesen, Sprechen, Schreiben und Hören. Fourth Edition (Chapter 1, 4 ,6, 7, 9).
2. Rankin/Wells: Handbuch zur deutschen Grammatik. Wiederholen und anwenden. Fifth Edition.

General Remarks

The purpose of this course is to reinforce and expand the student's knowledge of the German language and to introduce the student to German literature and culture. In class we will focus on reading and discussing stories. Many of these stories reflect historical and social-political changes that determined developments in Germany after 1945. The topics of the stories include: the role of women in society, foreigners, the fall of the Berlin Wall, East Germany, and World War II and its consequences. Other stories such as the fairy tales have important cultural value. We will also listen to several songs, watch a movie and videos. There will be many partner and group activities. The various activities are designed to encourage students to participate actively in class and share information and opinions with each other. We will also review important grammar points and continue to expand students' vocabularies.

You should achieve the following objectives:

- 1.) Develop reading and speaking skills,
- 2.) Understand most German spoken at a normal or slightly slower than normal pace,
- 3.) Understand and use common vocabulary, ask and answer questions on a variety of texts, express opinions and emotions, achieve ability to narrate past events.
- 4.) Recognize and use various grammatical structures that occur within the texts and expand your writing skills, and
- 5.) Be able to describe important aspects of German culture and literature and compare and contrast them to their own.

Requirements, Grading:

1. There will be three one-hour tests and one final in this course. Each test and the final count 15% toward your final grade for the course. Test dates: Tuesday, 9/24; Thursday 10/10, Tuesday 11/19 (may change). Final: Tuesday, Dec.10 10:30-12:30 p.m.
You have the opportunity to get a better grade, if you hand in corrections on a separate sheet after the test. You can gain back up to half the points you have lost.
2. The written assignments will be collected and marked. For each assignment you will receive 5 points. The assignments and class participation will count 25% total toward the final grade.
3. Each student should team up with another fellow student and should give each an 8 minute oral show and tell presentation on a chosen topic. The topic should reflect cultural value for Germany, Austria, or Switzerland. The presentation will count 15% to the final grade. The presentations should be on a Thursday and will begin September 12.
4. Regular attendance will be expected and is a requirement for passing this course. If you miss more than four classes, it will seriously affect your grade (up to a letter grade). You should come to class on time. If you have to miss a test for a good reason, please give me notice before the test date. Make-up tests will be given only with prior approval.
5. Each part of the requirements has to be fulfilled in order to pass the course.
6. Academic Integrity and Student Conduct: Expectation for academic integrity and student conduct are described in detail on the website of the Office of Student Judicial and Ethical Affairs (<http://saweb.memphis.edu/judicialaffairs>). Please take a look in particular at the sections about “Academic Dishonesty,” “Student

Code of Conduct and Responsibilities,” and “Disruptive Behaviors.” I will expect that students are aware of these guidelines and adhere to them.

7. Electronic Devices: As a courtesy to fellow students, cell phones must be switched off. A student who leaves class to take a call or whose phone rings during class will be dismissed from that class and counted as absent for that day.

Semesterplan

1. Aug. 27: Einführung, Kennen Lernen, Wiederholung
Hausaufgaben: Lesen Sie *Mittagspause* S. 3 (Zeile 1-16); Lernen Sie Wörter S. 12 (links)
Grammatik: Chapter 2: Present Tense: Lesen Sie S. 16-21; Aufgaben: S. 24-25 A,D
2. Aug. 29: Chapter 1: *Mittagspause*; Präsenswiederholung
Hausaufgaben: Lesen Sie *Mittagspause* S. 3 (Zeile 17-40) : Lernen Sie Wörter S. 12 (rechts), Leseverständnis S. 4
Grammatik: S. 21-24 lesen; Aufgaben: S. E,F S. 25-26
3. Sept. 3 Chapter 1 *Mittagspause*; Präsenswiederholung
Hausaufgaben: Lesen Sie *Frau Holle* (S. 62 2/3): Lernen Sie die Wörter;
Internet: Gebrüder Grimm
Grammatik: Chapter 8 Simple Past: 123-126 lesen; Aufgaben: C,D S. 130
4. Sept. 5: Märchen: *Frau Holle*
Hausaufgaben: Lesen Sie *Frau Holle* (S. 62/62); Was ist die Moral?
Grammatik: Chapter 8: Simple Past S. 132 schriftlich; Arbeitsblatt
5. Sept. 10: *Frau Holle*
Lesen Sie S. 42/43; Hören: Track 4
Grammatik: Chapter 1 S. 1-9 lesen; Aufgaben A, D. S. 11-12
6. Sept.12: *Rotkäppchen*
Lesen Sie S. 36-37 (Zeile 29); Lernen Sie die Wörter S. 46 (links);
Aufgaben: Grammatik Chapter 1: Word Order S. 11 B
7. Sept. 17: Chapter 4: *Rotkäppchen 65*
Textbuch: Lesen Sie S. 37; S. 38 B; S. 38 A/2 schriftlich
Grammatik: Coordinating Conjunctions S. 395-396 lesen
8. Sept. 19: *Rotkäppchen 65*; Arbeitsblatt; Wiederholung
Testvorbereitung
9. Sept. 24: Test 1
Hausaufgaben: Internetrecherche Andalusien/Hausach; Lesen Sie S. 60/61 (Zeile 25); Wörter S. 68 (links) lernen
Grammatik: Subordinating conjunctions: als, wenn S. 401 lesen
10. Sept. 26: Chapter 6: *Ich war ein Kind*
Text S. 61 lesen; Wörter S. 68 (rechts lernen)

- Grammatik: Subordinating conjunctions: als, wenn Arbeitsblatt
11. Oct.1: *Ich war ein Kind*
Hausaufgaben: S. 61/1 Aufsatz schriftlich
Grammatik: Chapter 9 S. 138-143 lesen
 12. Oct. 3: Diskussion; Video: Menschen mit Migrationshintergrund
Text: S. 66-67 lesen + Aufgaben;
Grammatik: Chapter 9 Modalverben S. 143-145 lesen; Aufgaben: A, D. S. 151/152
 13. Oct. 8: Menschen mit Migrationshintergrund: Text S. 66-67;
Grammatik: S. 151 C; Testvorbereitung
 14. Oct. 10: Test 2
Hausaufgabe: Essay Mauerfall
Grammatik Chapter 3: Present Perfect S. 32-41 lesen
 15. Oct. 15 Fall Break
 16. Oct. 17: Video: Mauerfall
Hausaufgaben: Text S. 95-98 (A-b) lesen; Wörter S. 108 (links);
Grammatik S. 41 Aufgabe A, C S. 41/42
 17. Oct. 22: Chapter 9: *Das Märchen vom kleinen Herrn Moritz, der eine Glatze kriegte*
Hausaufgabe: Text S. 98 (C) lesen; Wörter S. 108 (rechts),109 Grammatik:
Chapter 3: Present Perfect S. 43
 18. Oct. 24: *Das Märchen vom kleinen Herrn Moritz, der eine Glatze kriegte*
Hausaufgabe: Leseverständnis S. 99 A, B 1; S. S. 101 A
 19. Oct. 29: *Das Märchen vom kleinen Herrn Moritz, der eine Glatze kriegte*
Film: *Good Bye, Lenin* sehen
 20. Oct. 31: Film: *Good Bye, Lenin*
Grammatik: S. 398: dass, damit, weil, da lesen; Arbeitsblatt
 21. Nov. 5: *Good Bye, Lenin*
 22. Nov.7: Film: *Good Bye, Lenin*
Hausaufgabe: Arbeitsblatt
 23. Nov.12: *Good Bye, Lenin*
Hausaufgabe: Arbeitsblatt
 24. Nov. 14: *Good Bye, Lenin*; Wiederholung
 25. Nov. 19: Test 3
Hausaufgabe: S. 69-71 (A-D) lesen; Wörter S. 85 (links);
Grammatik: S. 203-205 lesen; Arbeitsblatt
 26. Nov. 21: Chapter 7: *Die Küchenuhr*
Hausaufgabe: Text S. 71-72 lesen; Wörter S. 85 (rechts) lernen
Grammatik: Chapter 13 Adjectives S. 205-207 lesen; Aufgaben S. A, B S. 215
 27. Nov. 25: *Die Küchenuhr*
Hausaufgaben: Leseverständnis S. 72/73 A; S. 77 A/4; Schreiben Sie 10 Sätze mit Adjektiven
 28. Dec. 3: Abschlussdiskussion und Wiederholung

