

PATRICK KROLIK, MBA
3769 Spottswood Ave,
Memphis, TN. 38111
C: 615-663-9703
Email: pjcrolik@memphis.edu

Curriculum Vitae

Education

The University of Memphis
Doctor of Education Degree (Ed.D.). Leadership. Concentration: Higher and Adult Education
(Fall 2025 - anticipated). Memphis, TN

The University of Memphis
C.D.S., Certificate in Disabilities Studies (Spring 2021). Memphis, TN

Davenport University
M.B.A., Concentration: College of Entrepreneurial Specialty Management (spring 2004). Dearborn, MI

Eastern Michigan University
B.S., College of Communications (spring 1994). Ypsilanti, MI

Journal Articles

Xinhua Yu, Chrisann Schiro-Geist, Xiaofei Zhang, Patrick Krolik, Jun Cai. (2023). Disparities in the subminimum wage employment among vocational rehabilitation clients: roles of vocational rehabilitation counselors. *The Journal of Rehabilitation. In-press.* JOR 2023-373.

Xinhua Yu, Chrisann Schiro-Geist, Xiaofei Zhang, **Patrick Krolik**, Jun Cai, Beth A. Harms, Jayasimha Reddy Tippireddy. (2023). Disparities in closure rates by counselor's caseload levels for clients with intellectual and developmental disabilities. *Journal of Forensic Vocational Analysis.*

Xinhua Yu, Chrisann Schiro-Geist, Xiaofei Zhang, Patrick Krolik, Jun Cai Beth A. Harms. (2023). A moderate caseload among Vocational rehabilitation counselors achieved the best closure rates for clients with disabilities. *Journal of Rehab, Research, Policy, Education.* RE-23-05.

Yu, X., Schiro-Geist, C. Harmon, M.J., Zhang, X., Kansakar, Y., Krolik, P., Williams, M., Goodwill, M.L., Cozort, S. (2022). The Outcome-Based Perspective: Benefits of Field-Specific Rehabilitation Counselor Education. *The Journal of Forensic Vocational Analysis*, Vol. 21 (2)/ Vol. 22(1).

Harmon, M., Yu, X., Schiro-Geist, C., Zhang, X., Kansakar, Y., **Krolik, P.**, Williams, M., Goodwill, L., & Cozort, S. (2022). Having a master's degree in rehabilitation counseling leads to higher closure rates among persons with intellectual and developmental disabilities from the outcome-based perspective. *Journal of Applied Rehabilitation Counseling.* DOI: 10.1891/JARC-2021-0020

Harmon, M. J., Hunter, W., **Krolik, P.**, Williams, M., Edgin, G., & Schiro-Geist, C. (2021). Social Justice and Inclusive Higher Education from a Systems Perspective. *Journal of Applied Rehabilitation Counseling*, 52(4), 313–321.

- Yu, X., Schiro-Geist C., Harmon, M.J., Zhang, X., Kansakar, Y., **Krolik, P.**, Williams, M., Goodwill, M., & Cozort, S. (2021). The Outcome-Based Perspective: Benefits of Field-Specific Rehabilitation Counselor (RC) Education. *Journal of Forensic Vocational Analysis*, 21.
- Yu, Xinhua., Schiro-Geist, C., Harmon, M.J., Zhang, X., Kansakar, Y., **Krolik, P.**, Williams, W., Goodwill, L. & Cozort, S. (2022). Having a Master's Degree in Rehabilitation Counseling Leads to Higher Closure Rates among Persons with Intellectual and Developmental Disabilities from the Outcome-based Perspective. *Journal of Applied Rehabilitation Counseling (JARC)* ~ JARC-2021-0020.R1 ~ Published V 51 November 4 Winter.
- Xinhua Yu , Chrisann Schiro-Geist , Xiaofei Zhang, **Patrick Krolik**, Jun Cai Beth A. Harms. (2023). A moderate caseload among Vocational rehabilitation counselors achieved the best closure rates for clients with disabilities. *Journal of Rehab, Research, Policy, Education*. RE-23-05.

Book Chapters

- Brown, S., Geist, C. S., **Krolik, P.**, Cai, J., Tippireddy, J. R., Davis, A. L., White, J. M., & Nandiki, S. (2023). Multicultural Intersection With Disabilities. In K. Wilson & S. Chao (Eds.), *Facilitating Social Justice, Service Delivery, and Advocacy Through Multicultural Counseling Competencies* (pp. 106-131). *IGI Global*. <https://doi.org/10.4018/978-1-6684-6155-6.ch005>
- Schiro-Geist, C., Brown, S., & Sanders, S. (2019). Minority Voices in Higher Education: Toward a Global Majority. *Special Education and Intersectionality. Cognella*.

Conference & Program Presentations

- Yu, X., **Krolik, P.** (November, 2024). Unveiling the Complexity: Intersectionality of Disability in Multicultural Rehabilitation. *Poster presentation at the American Congress of Rehabilitation Medicine (ACRM)*. Dallas TX. United States.
- Schiro-Geist, C., Yu, X., **Krolik, P.** (August, 2024). CRC Differences in the Quality of Employment Placement for Vocational Rehabilitation Clients with Disabilities between Counselors with a Certification in Rehabilitation Counseling versus Counselors without the Certification. *Presentation at the National Rehabilitation Association (NRA)*. Virtual
- Schiro-Geist, C., Yu, X., **Krolik, P.** (Spring, 2024). Differences in the Quality of Employment for VR Clients with Disabilities by Counselor's CRC Status. *Paper presented at the American Board of Vocational Experts (ABVE)*. Spring Conference, Memphis, TN
- Yu, X., Schiro-Geist, C., **Krolik, P.**, Cai, J. (Fall, 2023) Challenges in Living Wage Employment for Individuals with Disabilities. *Poster presented American Public Health Association (APHA)*. Atlanta GA. United States.
- Yu, X., Schiro-Geist, C., **Krolik, P.** (Fall, 2023). Differences in the Quality of Employment for VR Clients with Disabilities by Counselor's CRC Status. *Paper presented at American Psychological Association (APA)*. Virtual

- Krolik, P.** (December, 2022). Presentation on Institute on Disability (UMID) ~ the three pillars of UMID. *State of Tennessee Region 9 Vocational Rehabilitation winter meeting*. Memphis TN. United States.
- Schiro-Geist, C., **Krolik, P.** (Fall 2022). Project FIRST ~ Finding Innovative Rehabilitation Service Training 2021-2022 review. *National Counseling of Rehabilitation Association (NCRA)*. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Spring, 2022). Project FIRST~Finding Innovative Rehabilitation Services Training 2021-2022 review. *National Rehabilitation Counseling Education (NCRE)*. San Diego, CA. United States.
- Schiro-Geist, C., **Krolik, P.** (Fall, 2021). *Project FIRST ~ Article review: Domain differences by Degree Type*. National Counseling of Rehabilitation Association. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Fall, 2021). Project FIRST ~ Article review: Domain differences by Degree Type. *National Rehabilitation Counseling Education (NRCE)*. Virtual.
- Krolik, P.** (Spring, 2021). Project FIRST~Finding Innovative Rehabilitation Services Training Vocational Rehabilitation Survey Roundtable. *Southeastern Post-Secondary Education Alliance*. Virtual.
- Krolik, P.** (Spring, 2021). Project FIRST~Finding Innovative Rehabilitation Services Training Pre-Employment Transition Services Survey Roundtable. *Southeastern Post-Secondary Education Alliance*. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Spring, 2021). Project FIRST ~ Outcome-Based Perspective: Benefits of Field-Specific Rehabilitation Counselor (RC). *National Rehabilitation Counseling Education (NRCE)*. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Fall, 2020). Project FIRST ~ Outcome-Based Perspective: Benefits of Field-Specific Rehabilitation Counselor (RC). *National Counseling of Rehabilitation Association (NCRA)*. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Spring, 2020). Project FIRST ~ Finding Innovative Rehabilitation Services Training 2019-2020 review. *National Counseling of Rehabilitation Association (NCRA)*. Virtual.
- Schiro-Geist, C., **Krolik, P.** (Spring, 2020). Project FIRST ~ Finding Innovative Rehabilitation Services Training 2019-2020 review. *National Rehabilitation Counseling Education (NRCE)*. Virtual.
- Krolik, P.** (Fall, 2019). Financial Aid-Post-Secondary Education. *Institute on Disability – TigerLIFE program orientation*. Memphis, TN.
- Krolik, P.** (Fall, 2018). Financial Aid Post-Secondary Education. *Institute on Disability – TigerLIFE program orientation*. Memphis, TN.
- Krolik, P.** (Summer, 2018). Financial Aid Post-Secondary Education. *West Tennessee Counseling Association*. Memphis, TN. United States.
- Krolik, P.** (Summer, 2018). Internal-External PSE. *West Tennessee Counseling Association*. Memphis, TN. United States.

Krolik, P. (Fall, 2017). Financial Aid Post-Secondary Education. *Institute on Disability – TigerLIFE program orientation*. Memphis, TN.

Academic Experience

- Southeastern Postsecondary Education Alliance (SEPSEA) Conference Meeting Attendee. 2017-2020.
- Think College (TPSID) Directors Meeting Attendee. 2018-2020
- National Rehabilitation Counselor Association (NRCA) National Conference Attendee. 2019 -2022.
- National Committee Rehabilitation Education (NCRE) National Conference Attendee: 2019-2022.

Grant Experience

- Think College: Collected quantitative client research data & entry, 2017-2020.
- BRIDGE Grant: Completed annual G5 federal grant reporting, 2017-2020.
- FIRST Grant: Completed annual G5 federal grant reporting, 2019 - present.
- Grant research, writing, and organization of grant projects.
 - Department of Education Rehabilitation Services Administration DIF category. iSTRONG grant 2024.
 - State of Tennessee Department of Intellectual and Developmental Disability. TN Believes grant 2022.
 - Spencer Foundation: “PROOF” grant, 2022
 - State of Tennessee Department of Intellectual & Developmental Disabilities: “BRIDGE: HIRE” grant, 2021.
 - National Institute on Disability, Independent Living, and Rehabilitation Research: “TAYLOR” grant, 2020.
 - National Institute on Disability, Independent Living, and Rehabilitation Research: “Outcome-based work” grant, 2020.
 - U.S. Department of Education: “Changing the Paradigm” grant, 2020.
 - U.S. Department of Education: ‘BRIDGE Two’ grant, 2020.
 - National Institute on Disability, Independent Living, and Rehabilitation Research: “POWER” grant, 2020.
 - U.S. Department of Education: ARRT-Grant “Profile,” 2019.
 - Think College: Transition and Postsecondary Programs for Students with Intellectual Disability (TPSID) “BRIDGE” grant, 2017.

Research Experience

- Evaluate directives for project goals.
- Manage strategic plans for project goals
- Supervise special projects in collaboration with the Principal Investigator
- Monitored grant budgets.
- Utilizes both quantitative and qualitative methods.
- Manages social media and website.
- Monitors social media and website.
- Collaborated with grant consultants and key personnel.

- Incorporate and develop distance education asynchronous training modules and methods.
- Supervised the day-to-day activities of the research team
- Investigated new grant opportunities through research investigation.
- Explored opportunities for new grant submissions.
- Planned and processed critical action plans.
- Activity coordinated with Federal, State, and local agencies for successful grant submission.

Teaching Experience

The University of Memphis, Memphis, TN.

Adjunct Professor. Department Counseling, Education, Psychology, Research.

COUN 4901: Principles/Tech/Rehab Counseling (fall 2018)

COUN 4913: Medical/Psych Aspects/Rehab (fall 2018)

COUN 4921: Vocational Dev/Occupation Info (spring 2019)

Cleary College, Ann Arbor, MI.

Instructor. (2006-2007). School of Business

BUS 100: Introduction to Business

HR 100: Introduction to Human Resources

Career Interests & Characteristics

- Focused on educational research-based outcomes and submission
- Focused on higher education finance and administrative procedures
- Professional development and training
- Academic and professional leadership
- Administrative experience
- Educational background
- Excellent communication skills
- Sound work ethic
- Strong interpersonal relationship skills

Certifications

- State of Tennessee Department of Intellectual and Developmental Disabilities Job Coach and Job developer Certification, September 2018.
- State of Tennessee Department of Human Services Trained in providing Pre-Employment Transition Services Certification September 2018.
- CITI certified.

Organizations and Service

- Committee on Rehabilitation Accreditation. Member 2018-present. Secretary 2022-2023
- International Association of Rehabilitation Professionals (IARP). Student Member 2018-2024
- National Rehabilitation Counselor Association (NRCA) Student Member 2018-2023

Skills

Productivity: Windows XP, Mac, Microsoft Word, Excel, and PowerPoint.

Research: Qualtrics.

Statistics: Statistical analysis using R and SPSS.