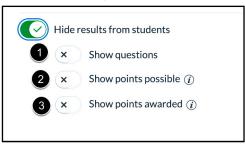


**OCTOBER 2024 REVIEW** 



# THE LATEST IN CANVAS

# NEW QUIZZES - MANAGE STUDENT RESULT VIEW (INSTRUCTORS)

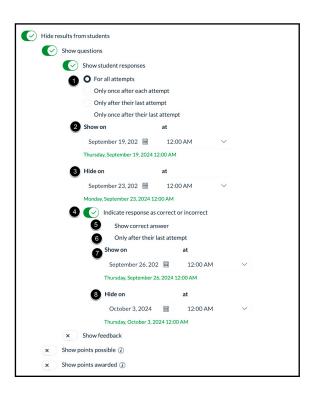


In the New Quizzes Settings, instructors can select the timing and visibility of feedback and correct answers for students. This feature helps instructors enhance learning by timing feedback to reinforce understanding, encourage independent learning, and prevent cheating. It also allows for better alignment with review sessions and ensures fairness by standardizing the feedback process for all students. On the Settings page in New Quizzes, hide results from the students setting is available. This option is disabled by default. When the Hide results from students feature is enabled, instructors have the option to display some or all of the following selectively as shown in the image above: 1) Show Questions, 2) Show Points Possible, and 3) Show Points Awarded. Under Show student responses (Image to the right) you can select from: 1) For all attempts 2) Show on, 3) Hide on, 4) Under Indicate response as correct or incorrect you have the following options: 5) Show correct answer, 6) Only after their last attempt, 7) show on, and 8) Hide on. When the Show Questions option is enabled, instructors can Show Student responses and Show feedback. When the Show student responses option is enabled, instructors can choose when results are displayed after a specific attempt and set specific Show on and hide on dates and times. Additionally, they can display correct and incorrect responses using the Indicate response as a correct or incorrect option and decide whether to show the correct answer, either immediately or only after the student's final attempt. These settings can also be configured to Show on or Hide on particular dates.

# NEW QUIZZES - ADD TIME TO EXISTING QUIZ SESSIONS (INSTRUCTORS)



While a New Quiz attempt is ongoing, instructors can moderate a quiz and extend the time allotted. The student course-level accommodation modal link has also been moved to the Student column. Previously, this was linked to the Accommodations column. Note: Extending the time of an ongoing quiz does not affect the instructor's interface. This feature allows instructors to accommodate students who may need extra time due to various circumstances by providing additional time during an active quiz session. The course-level accommodation modal is linked to the student's name on the Moderate page.



#### WINDOWS 11 UPDATE PROJECT



Adam Sugg, Director of Desktop Support, provided TLAC with an update on the Windows 11 Update Project. The project has a completion target date of October 2025. During the summer Desktop, and Audio Visual Support upgraded all lab computers and smart classrooms to Windows 11. Older machines may not be able to upgrade to Windows 11, but conversations are ongoing to discuss options. Desktop Support is currently updating faculty/staff and have a charge to update them beginning January 2025. For any questions, please contact Adam Sugg at wasugg@ memphis.edu.

## SensusAccess DEMO

# Sensus Access alternate media made easy

TLAC was provided a demonstration of the software SensusAccess

by Jaffar Al-Azzawi from Disability Resources for Students. Sensus Access is an online document conversion tool available to UofM faculty and students designed to improve accessibility by transforming various file formats into more accessible alternatives. Users can convert PDFs. Word files, and PowerPoint presentations into formats like audiobooks, e-books, Braille, or accessible PDFs. It benefits people with visual impairments or reading disabilities, providing them with more flexible ways to access information. SensusAccess is widely used in educational institutions, enabling students and staff to convert course materials into accessible formats quickly and easily.

Additionally, it supports over 100 languages, making it a versatile tool for diverse users. Its user-friendly interface ensures that even those with limited technical skills can easily navigate and convert documents. For additional information or to schedule a demo for your department, contact Disability Resources for Students at Phone: 901-678-2880.

# SOFTWARE RENEWALS

#### October 2024:

Articulate - College of Education - \$9419.00





#### **DID YOU KNOW?**

There will be training for departmental web developers following the website upgrade. After the templates are finalized, ITS Web Services will work closely with site owners to help transition

their content to the new design. This redesign is different from the previous one because the University of Memphis has partnered with Modern Campus, the vendor for OU Campus/Omni CMS. Modern Campus will manage the template creation and offer migration assistance. Modern Campus will provide scripts to automate much of the migration process, making it a significant improvement over the last redesign, which was mostly done manually. This collaboration aims to ensure a smoother and more efficient transition for all departments involved. The Marketing and Web Services teams will be bringing more details once they're ready.

### **FACULTY AI REPRESENTATIVE**

The Faculty Senate Artificial Intelligence (AI) Representative spoke to the TLAC committee and explained what their role entails. The AI taskforce's charge was to create a policy to put into the Faculty Handbook which was approved last semester and is scheduled to be placed in the Faculty Handbook soon. It was sent to the policy committee for revision before being put into faculty handbook. When it is official it will be presented to the TLAC committee.

#### SECURITY AWARENESS TRAINING



IT Security Awareness training is required annually for every employee and emeritus faculty member with an active account at the University of Memphis. Your training for this academic year is now available. Please complete your training by October 31, 2024.

If you have any issues accessing the training, contact

the ITS Service Desk at 901.678.8888 or umtech@ memphis.edu.

Thank you for partnering with us to secure UofM digital resources, protect your account, and safeguard employee and student information!



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For more information or to inquire about technical reports, contact umTech@memphis.edu | memphis.edu/umTech