UofM First-Year Writing Program
CAPster

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Happenings & Accomplishments

English Honors Colloquium - Dr. Joshua Phillips
"Monasticism's Afterlives and Early Modern English Literature"
Monday, February 3rd at 4:00pm in PT 456

Nominations Due: Nominations for TA Awards are due Tuesday, **February 4th**! If you are in Teaching CAP or First Year CAP, your mentor will nominate you. If you are in Professional CAP, you will need to self-nominate. Please send all nominations to lldailey@memphis.edu.

Job Talk: Temptaous Mckoy (University of Maryland-Baltimore): "T.E.M.P: Time is of the Essence, so let's Make Progress," February 5th, 3:30-4:30pm, PT 456.

MOCH Event: 2023 Hooks National Book Award Presentation presented by the Benjamin L. Hooks Institute for Social Change, Our Secret Society: Mollie Moon and the Glamour, Money and Power Behind the Civil Rights Movement by Dr. Tanisha C. Ford, Wednesday, February 5th, 2025, 5:30pm, Michael Rose Theatre. This event is free and open to all, but registration is required. For more information check out the MOCH event page.

Tigers Write: Informational Tables about Academic Writing, Tuesday, February 11th, 10:00am-1:00pm, McWherter Library 1st Floor. This event is primarily geared towards 1010 and 1020 students, so please share with your classes and even incentivize their participation if possible.

Happenings & Accomplishments

UMEGO Conference Proposals Due: The conference "Learning from Fear," hosted by UMEGO will take place on April 25th & 26th, 2025. Proposals are due February 21st. Submit a proposal. Find out more information about the conference on the UMEGO conference page.

English Honors Colloquium: Dr. Terrence Tucker, "Down South to Stay: Ernest Gaines and the Legacy of Remigration," February 24th, 4:00-5:00pm, PT 456.

MOCH Event: Shadow People Screening and Roundtable, Thursday, February 27th, 2025, 5:30pm, McWherter Library, Second Floor Commons. For more information check out the MOCH event page.

We want to celebrate you! Please send your upcoming conference presentations, publications, and defenses to Lindsay Helms (lldailey@memphis.edu).

Survey for Panel on Teaching Multilingual Learners

We will have a panel of UofM professors from the Applied Linguistics concentration discussing how to teach multilingual learners for our All CAP meeting in February. We would like to have a section of the panel dedicated to answering questions from TAs and instructors. Please fill out the following survey with information about your experiences teaching multilingual learners and your questions.

What is an Academic Job Talk?

Simply put, an academic job talk is a presentation of a candidate's research to their prospective employers, colleagues, students, etc. in the department.

The job talk is the candidate's chance to demonstrate their abilities in research and teaching as well as their compatibility with the department and its faculty members.

In the hiring process, the job talk usually occurs during the campus visit. The campus visit is usually at the end of the process and occurs after applications have been reviewed and phone interviews have been conducted. A university will usually only invite 2-3 candidates for campus visits during which the candidate will often meet with faculty members, students, and give a job talk and/or a teaching lecture.

Typically, a job talk will start with a formal presentation by the applicant and then a time for questions from the audience or a more structured Q&A session. However, you should always determine the expectations of that specific institution or department. Some additional information to know would be: expected audience, allotted time, details about the space you will be using, and what equipment will be provided.

What is an Academic Job Talk?

The best way to truly know what an academic job talk entails is to attend one. Seeing one for yourself, can help you prepare should you ever go on the academic job market yourself. Pay attention to how a job talk is conducted, what questions are asked, how the candidate presents the info, etc.

Here are some resources if you are interested in learning more about job talks:

▶▶ The Academic Job Talk, presentation, The University of Texas at El Paso.

▶▶ Talking the Talk: Preparing for the Academic Job Talk, Niklas Elmqvist, Aarhus University, Medium, 2022.

▶▶ Tips for a Successful Job Talk, Stephen J. Aguilar, Inside Higher Ed.com, 2018.

AI in the Classroom

Gabrielle Alston, Ming Cheng, and Matt Farmer shared with All CAP on January 28th about AI in the classroom, specifically the ethical concerns of using AI, using AI for teacher feedback on essays, and activities that can engage our students with AI in positive ways.

Here are some resources mentioned in the presentation and additional resources:

- ▶▶ Scrite, AI used for research on any topic
  Train your own AI with ChatGPT, paid version
- ▶▶ Explore other GPTs created by and for instructors
- ▶▶ Example AI policies for the classroom (created by the UofM English Department)
- ▶▶ Sample Teaching Resources for Designing GenAI Policies (created by the UofM English Department)
- ▶▶ Teaching AI Resources Module (created by the UofM English Department)
- ▶▶ AI Activities for the Literacy Narrative (created by Matt Farmer)
- ▶▶ Algorithms of Oppression: How Search Engines Reinforce Racism

AI in the Classroom

For more information about ethical considerations of using AI in the classroom:

- ▶ How Teachers Make Ethical Judgments When Using AI in the Classroom, Ellen Evaristo and Paul McQuiston, USC Today, 5 February 2024.
- ▶ Akgun, S., & Greenhow, C. (2022). Artificial intelligence in education: Addressing ethical challenges in K-12 settings. AI and ethics, 2(3), 431–440, https://doi.org/10.1007/s43681-021-00096-7.
- ▶ Ethical AI for Teaching and Learning, Cornell University.

For more information about the handbook that Ming is working on for his dissertation, you can contact him via email.

- ▶ Ming Cheng: mcheng3@memphis.edu
- ▶ Gabrielle Alston: gralston@memphis.edu
- ▶ Matt Farmer: mlfarmer@memphis.edu

CAP Calendar

All CAP events are held on Tuesdays from 4:15-5:15. Here is the detailed Spring 2025 schedule.

February 4:
-First Year CAP in PT 456
-Professional CAP in PT 315

February 11:
-First Year CAP in Cadres
-Professional CAP in PT 315
-Teaching CAP in Cadres

February 18:
-First Year CAP in PT 456
-Professional CAP in PT 315

February 25:
-All CAP in PT 456