

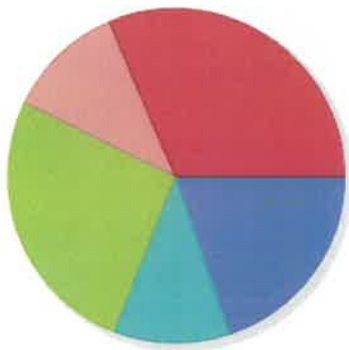
## **2022-2023 Tennessee Value-Added Assessment (TVAAS)**

The TVAAS measures the impact of teacher candidates on their students' academic progress. Data from the TVASS reflects student growth to represent better the effect that teachers and schools have on students. TVASS scores reflect cohort members who earned a level of overall effectiveness using a scale of 1-5, with a score of 3 being "Average Effectiveness." The EPP expects candidates to score a3 or higher on this assessment.

Data from the 2023 TVAAS (multi-year) showed that the EPP had 35 (57%) of the 61 EPP scored a 3 or higher. Of this percent, 16(26%) of the 61 candidates received a score of 3, which is average effectiveness. 12(20%) candidates received a level 5 score, which is Most Effective. The EPP will continue to assist candidates who scored a level 1 since 19(31%) of the 61 scored Least Effective during the multi-year for data up to three years for the TVAAS assessment.

**Report:** EPP Teacher Summary  
**EPP:** University of Memphis

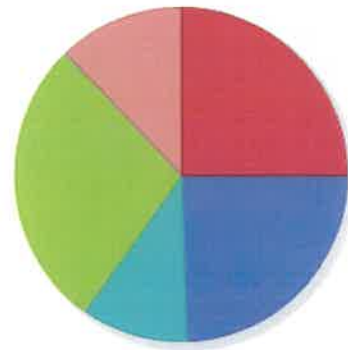
Teaching Effectiveness				
All Subjects 2023				
Multi-Year Composite (up to 3 years)				
Effectiveness Level		EPP	EPP	TDOE
<b>Level 5</b> <i>Most Effective</i>		12	12	559
<b>Level 4</b> <i>Above Average Effectiveness</i>		7	7	241
<b>Level 3</b> <i>Average Effectiveness</i>		16	16	633
<b>Level 2</b> <i>Approaching Average Effectiveness</i>		7	7	280
<b>Level 1</b> <i>Least Effective</i>		19	19	574



**EPP**



**EPP**



**TDOE**

<b>Level 5</b>	Level 5, Most Effective: Significant evidence that the teacher's students made more growth than expected (the teacher's index is 2 or greater).
<b>Level 4</b>	Level 4, Above Average Effectiveness: Moderate evidence that the teacher's students made more growth than expected (the teacher's index is between 1 and 2).
<b>Level 3</b>	Level 3, Average Effectiveness: Evidence that the teacher's students made growth as expected (the teacher's index is between -1 and 1).
<b>Level 2</b>	Level 2, Approaching Average Effectiveness: Moderate evidence that the teacher's students made less growth than expected (the teacher's index is between -2 and -1).
<b>Level 1</b>	Level 1, Least Effective: Significant evidence that the teacher's students made less growth than expected (the teacher's index is less than -2).

When an index falls exactly on the boundary between colors, the higher effectiveness level is assigned. Teachers who teach multiple subjects/grades are counted separately for each subject/grade in this report.