

# University of Memphis

[http://www.example.com?location=globals.explore.pdf\\_header\\_url](http://www.example.com?location=globals.explore.pdf_header_url)

Provider Type	Program Levels Offered	Address
Private	baccalaureate post-baccalaureate	3720 Alumni Ave Memphis, TN 38152

**Mission: The College of Education builds on a foundation of success in research, teaching and service by:**  
**fostering depth and breadth of knowledge**  
**conducting relevant and innovative research**  
**developing culturally competent leaders and practitioners**  
**collaborating with and providing services to diverse local, national and international partners to address real-world problems of practice**  
**advancing an environment where diversity, social justice and equity are paramount.**

**Vision: Driven by a commitment to diversity, social justice and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching and service.**

The Department of Instruction and Curriculum Leadership educates initial and advanced educator licensure candidates for P-12 schools. The Bachelor of Science two-year residency programs immerse initial licensure candidates in local urban, suburban, and rural schools under the mentorship of high-performing local teachers and university clinical instructors who visit weekly. The River City Partnership, a University of Memphis collaboration with Shelby County Schools, specifically prepares initial licensure teacher candidates for urban areas with large minority populations. The Master of Arts in Teaching program offers initial licensure and clinical experiences that can be separate or job-embedded. Master of Arts candidates are mentored by high-performing local teachers. All bachelor and master level initial licensure candidates must score 42 on the Educative Teacher Performance Assessment (edTPA) for licensure. Advanced licensure program candidates can choose a Certificate Program or a Master of Science Degree. Advanced licensure candidates study innovative methods and research and receive robust mentorship from subject matter experts.

The University of Memphis College of Education engages in partnerships with local education agencies (LEAs) across the local area. Local and regional public, private and charter schools have individual collaborative partnership agreements. These partnerships lead to preparing

## Endorsement Areas Offered

Biology	Physics
Chemistry	Psychology
Chinese	Reading
Dance	Specialist
Early Childhood	Russian
Education	School Counselor
Economics	School Psychologist
Elementary Education	School Social Worker
English	Sociology
English as a Second Language	Spanish
French	Special Education - Comprehensive
General Music/Instrumental	Special Education
General Music/Vocal	Preschool/Early Childhood
Geography	Special Education - Speech
German	Special Education - Language Pathologist
Government	Special Education - Speech Language
History	Teacher
Instructional Leader	Special Education - Interventionist
Latin	Visual Arts
Library	
Information Specialist	
Mathematics	
Other World Language	
Physical Education	

high quality teachers, providing a direct teacher pipeline, and increasing student achievement. Stakeholders and community members serve on advisory boards, committees, and provide valuable information through surveys or other means. These interactions provide key information to us so programmatic changes can be implemented, revised, or enhanced.

---

## Overall Performance

### Exceeds Expectations

#### What is this metric?

This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

---

## Score over time

Exceeds Expectations  
**2019**

Performance Category 3  
**2018**

Performance Category 3  
**2017**

#### What is this metric?

This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

# Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

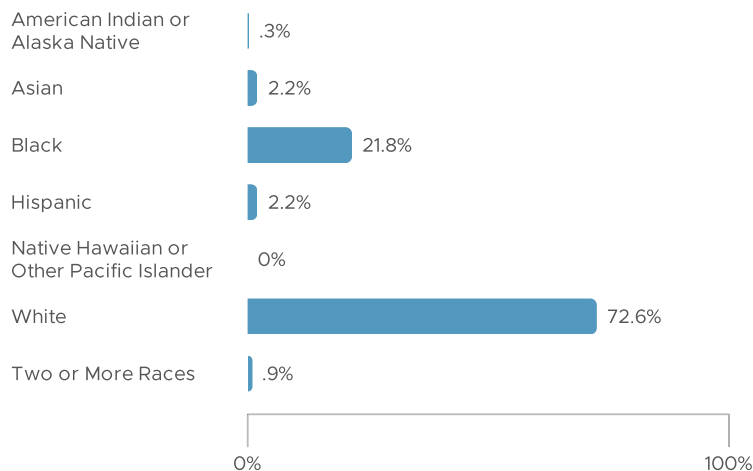
## Performance

**Exceeds Expectations**

### What is this metric?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

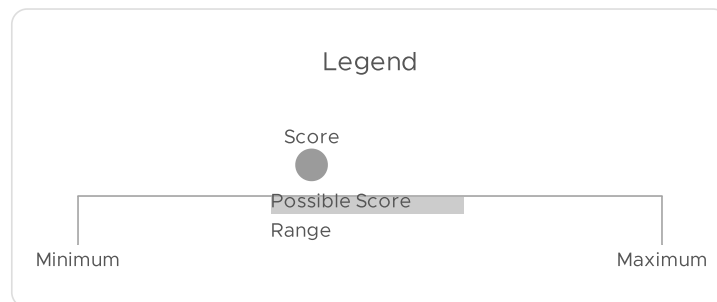
## Student Enrollment by Race



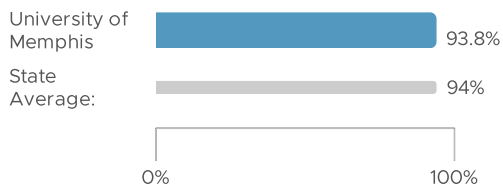
### What does this mean?

a whole text paragraph here

Metrics description here.



## Percentage of Cohort with Qualifying Assessment Scores



This metric is unscored

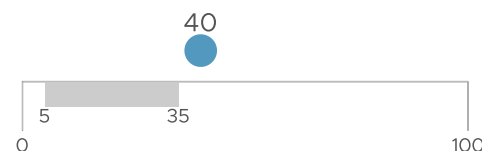
## Percentage of Racially Diverse Completers



### What does this mean?

The score of **27.4** earned this EPP **9.1** out of **10** points possible. Lorem ipsum dolor.

## Percentage of High-Demand Endorsements



### What does this mean?

The score of **40** earned this EPP **10** out of **10** points possible. Lorem ipsum dolor.



## Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

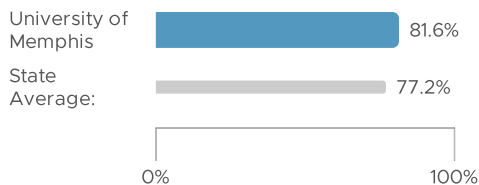
### Performance

**What does this mean?**  
a whole text paragraph here

## Exceeds Expectations

### Metrics

#### Rate of First-Year Employment in Tennessee Public Schools



This metric is unscored

#### Second Year Retention Rate



**What does this mean?**  
The score of **91.6** earned this EPP **7** out of **9** points possible. Lorem ipsum dolor.

#### Third Year Retention Rate

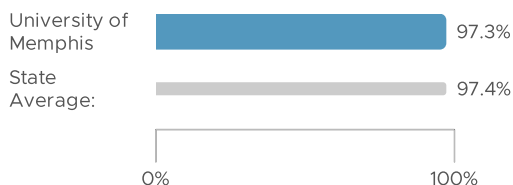


**What does this mean?**  
The score of **82.2** earned this EPP **4.9** out of **6** points possible. Lorem ipsum dolor.

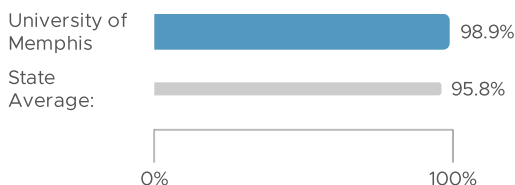
## Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

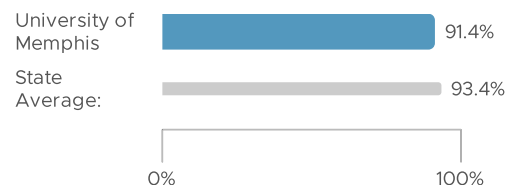
#### Praxis Principles of Learning and Teaching (PLT) Pass Rate



#### edTPA Pass Rate



#### Praxis Subject Assessments Pass Rate

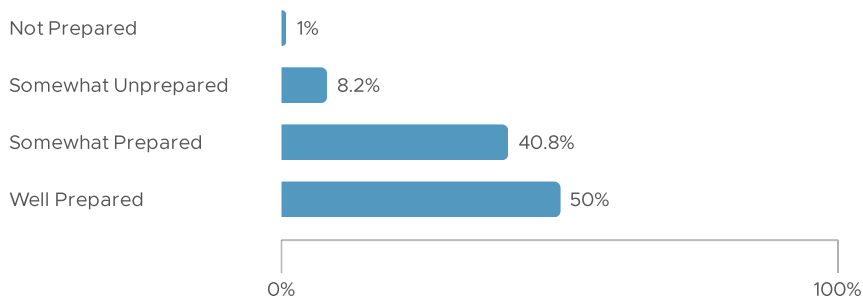




## Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

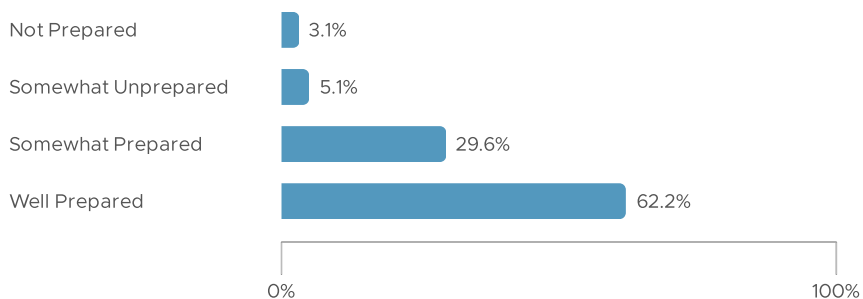
### Preparedness from Coursework



#### What is this metric?

This metric reports how prepared cohort members felt by their EPP's coursework and program content.

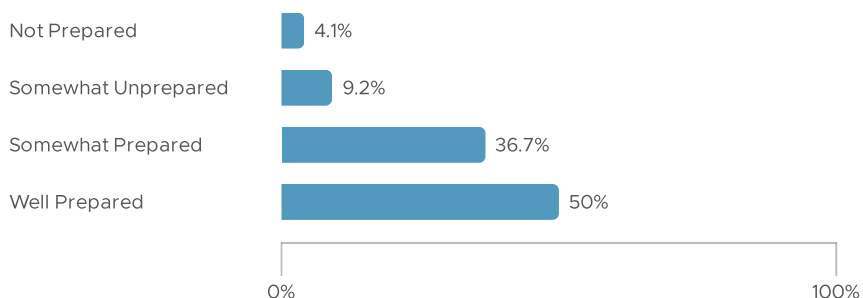
### Preparedness from Clinical Experience



#### What is this metric?

This metric reports how prepared cohort members felt by their clinical experience.

### Overall Preparedness



#### What is this metric?

This metric reports how prepared cohort members felt overall.