

COE End of Year Awards Spring 2022

Collegewide Updates & Accomplishments



Dean Kandi Hill-Clarke

SRI Budget Presentation – College of Education



- **VISION:**
 - Driven by a commitment to diversity, social justice and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching and service.

- **STRATEGIC PRIORITIES:**
 - Research and Scholarship
 - Community Engagement and Partnerships
 - Excellence and Accountability
 - Student Success and Instructional Programming
 - Culture and Climate



Accomplishments 2021-2022

- Degrees Awarded
 - The COE awarded 432 degrees in 2020-21
- Research Activity
 - 79 Proposals awarded over the last 3 years, totaling \$14,591,287
 - Significant awards for the last year
 - 2021 @ >/ = \$250,000 = 4
 - 2022 YTD @ >/ = \$250,000 = 6
- Credit Hours Generated
 - In 2020-21, the COE generated a total of 23,566 credit hours
- Enrollment on-ground and online
 - In fall 2021, the COE enrolled 1,499 students
- Graduation rates
 - COE 6-year graduation rate – 82.6% (UofM Goal: 75%)
 - COE 4-year graduation rate – 73.7% (UofM Goal: 55%)



Accomplishments 2021-2022

- Rehabilitation Counseling Program ranks 20th in the nation (USNWR)
- CREP Faculty Affiliate Program fosters research collaboration and enhances capacity for the unit
- Received a rating of exceeds expectations on the TN Teacher Prep Report Card in the area of Candidate Profile and successfully met expectations in Candidate Assessment and Employment
- Launched the K-12 Education Minor in collaboration with CAS and cohort-based initiatives with local school partners to recruit and retain teachers
- Ranked #1 in TN for Best Online Education (USNWR)
- 35% increase in research expenditures from FY20 to FY21

Goals and Objectives 2022-2023



- **Research and Scholarship**
 - Increase the number of faculty submitting grant proposals across departments
 - Continue faculty development to promote research and synergistic efforts
- **Community Engagement and Partnerships**
 - Enhance the work of the River City Partnership
 - Strengthen relationships with rural, urban and suburban district partners
 - Connect graduate students with alumni mentors
- **Excellence and Accountability**
 - Continue to coordinate data collection and documentation effort for CAEP
 - Continue to profile the accomplishments of COE faculty, students, staff and alumni
 - Conduct continuous improvement efforts for all COE academic programs
- **Student Success and Instructional Programming**
 - Enhance the work of the undergraduate and graduate COE recruitment and retention committees
 - Strengthen ongoing support for teacher licensure examination preparation
 - Enhance program offerings for the Lambuth Campus with a focus on retention, recruitment and completion



Key Metrics-Degrees

Number of Degrees Awarded						
Level	Degree Name	2016-17	2017-18	2018-19	2019-20	2020-21
Baccalaureate	B.S. in Education	168	126	151	133	132
	Baccalaureate Subtotal	168	126	151	133	132
Graduate Certificate	Graduate Certificate Subtotal	44	51	47	68	52
Masters	Master of Arts in Teaching	46	48	52	66	83
	Master of Science	89	86	110	103	108
	Masters Subtotal	135	134	162	169	191
Educational Specialist	Education Specialist Subtotal	9	24	16	11	9
Doctoral	Doctor of Education	42	49	32	41	28
	Doctor of Philosophy	10	14	17	18	20
	Doctoral Subtotal	52	63	49	59	48
Total		408	398	425	440	432



Key Metrics-Enrollment

Enrollment by College of Major (Fall 2018 - Fall 2021)

Fall Enrollment Trends - Headcount			
Cohort Term	UG	GR	Total
Fall 2021	506	993	1499
Fall 2020	556	1020	1576
Fall 2019	568	914	1482
Fall 2018	572	852	1424

Credit Hours Instructed by Type



	Onground	Online	Total
2021-22	11,038	10,297	21,335
2020-21	11,422	12,144	23,566
2019-20	14,185	8,812	22,997
2018-19	13,815	7,543	21,358
2017-18	14,640	6,126	20,766
2016-17	15,467	5,557	21,024
2015-16	16,978	4,929	21,907



Key Metrics

Low Enrollment Courses (UG)

UG Conventional/Web/Hybrid Sections with Less than 10 Students

Academic Year	UG Course Sections	UG Course Sections Under 10 Students	% UG Course Sections Under 10 Students	# of Faculty/Instructors Teaching Sections with <10 UG Students
2021-22	128	21	16.4%	17
2020-21	142	24	16.9%	13
2019-20	147	28	19.0%	19
2018-19	156	44	28.2%	24
2017-18	139	28	20.1%	19

Lower Division UG Conventional/Web/Hybrid Sections with Less than 20 Students

Academic Year	UG Lower Div. Course Sections	UG Lower Div. Course Sections Under 20 Students	% UG Lower Div. Course Sections Under 20 Students	# of Faculty/Instructors Teaching Lower Div. Sections with <20 UG Students
2021-22	30	14	46.7%	8
2020-21	36	22	61.1%	14
2019-20	33	10	30.3%	8
2018-19	34	12	35.3%	9
2017-18	36	14	38.9%	9



Key Metrics

Low Enrollment Courses (Graduate)

GR Conventional/Web/Hybrid Sections with Less than 7 Students

Academic Year	GR Course Sections	Gr Course Sections Under 7 Students	% GR Course Sections Under 7 Students	# of Faculty/Instructors Teaching Sections with <7 GR Students
2021-22	235	49	20.9%	35
2020-21	246	42	17.1%	26
2019-20	239	31	13.0%	26
2018-19	255	56	22.0%	44
2017-18	248	55	22.2%	37

Key Metrics-Teaching Activity (Course Releases)



Provide justification for faculty with less than a 2-2 teaching load/distribution for AY20-AY22 (Fall/Spring only)

		COURSES TAUGHT (per semester)						Justification for Course Release
Faculty Name	Department of Instruction	2019-2020		2020-2021		2021-2022		
		F	S	F	S	F	S	
Batastini, Ashley	CEPR	.	.	1	1	1	1	grant buy out
Breshears, Brenna	CEPR	.	.	.	.	1	2	new faculty course reduction
Burgess, Melanie	CEPR	2	2	1	2	1	2	taught 2/2
Ellmo, Frances	CEPR	.	.	.	.	2	1	new faculty course reduction
Greenidge, Taneshia	CEPR	.	.	.	.	1	2	new faculty course reduction
Jones, Eli	CEPR	.	.	1	2	2	1	SETE redesign (Provost's Office)
Mueller, Christian	CEPR	.	.	2	2	2.5	0	spring '22 PDA
Murphy, Patrick	CEPR	2	2	2	3	3	1	research buy out (Provost's Office)
Schauss, Eraina	CEPR	1	0	1	0	1	0	buyout (PI) & tchg 2 clinical sections 22
West, Steven	CEPR	1.5	2.5	3	1	1	2	dept chair fall 21
Williams, Leigh	CEPR	2	2	2	2	0	2	fall 21 PDA
Winsor, Denise	CEPR	9	9.5	10.5	3.5	8	1.75	supervises/coaches TAs
Xu, Yonghong	CEPR	2	0	2	2	1	2	grant buyout & EDPR coordinator
Bettencourt, Genia	LEAD	.	.	.	.	1	2	new faculty course reduction
Collier, Daniel	LEAD	.	.	.	.	1	2	new faculty course reduction
Gnanadass, Edith	LEAD	2	2	2	1	2	1	research buy out (Provost's Office)
Platt, Ronald	LEAD	1	1	1	0	1	0	dept chair / spring 22 LEAD 8070

Key Metrics-Teaching Activity (Course Releases)



Provide justification for faculty with less than a 2-2 teaching load/distribution for AY20-AY22 (Fall/Spring only)

		COURSES TAUGHT (per semester)						Justification for Course Release
Faculty Name	Department of Instruction	2019-2020		2020-2021		2021-2022		
		F	S	F	S	F	S	
Caldwell, Logan	ICL	1	2	1	2	1	3	4 courses & pre-residency supervision
Delgado, Diana	ICL	2	2	3.33	2	3	1	research buy out (Provost's Office)
Hilliard, LaSheba	ICL	.	.	.	.	1	1	residency supervision & SPED 2000
Hunter, William	ICL	2	2	2	3	2	1	prog coord & SPED 7/8206/ ICL4/6950
Ley Davis, Luann	ICL	2	2	2	3	1	3	course buyout-SPA report & SPED cohort
MacGillivray, Laurie	ICL	3	1.5	1	1	2	1	LITL 3001 & ICL 8595
Mims, Clif	ICL	2	2	2	2	2	1	IDT 3600 & IDT 7062
Nichols, Sandra	ICL	0	0	0	1	0	0	dept chair/CAEP/Midsouth ACT grant
Obiwo, Sarah	ICL	.	.	2	2	1	2	ICL 4914/ECED 4520
Powell, Angiline	ICL	2	2.5	3	2	0	2	fall 21 PDA
Ransdell, Mary	ICL	1	1	2	1	1	1	course buyouts-edTPA, Assessment coord
Reeves, Kay	ICL	5	2	3	2	4.5	0	terminal leave/retirement
Robinson, Nichelle	ICL	.	.	.	.	0	0	Direc of Tchr Ed - ICL 4914 / ICL 4904
Rockinson, Amanda	ICL	1	1	2	1	2	0	IDT 8500/reduced load due to ADA
Tawfik, Andrew	ICL	2	2	2	2.33	0.5	2	IDT 7070/prog coord SLIS & IDT Studio
Wright, Brian	ICL	1	2	1	1	1	1	prog coord & Af Am male Ini w/ VP St Succ



Diversity of Full Time Faculty

	201680		201780		201880		201980		202080		202180	
	Faculty	% URM	Faculty	% URM	Faculty	% URM	Faculty	% URM	Faculty	% URM	Faculty	% URM
Non-Tenure Track	19	5.3%	22	9.1%	18	11.1%	19	26.3%	21	23.8%	21	28.6%
On Tenure Track	22	22.7%	24	20.8%	24	25.0%	20	20.0%	18	27.8%	17	17.6%
Tenured	31	22.6%	29	20.7%	31	22.6%	30	23.3%	34	26.5%	35	28.6%
Total	72	18.1%	75	17.3%	73	20.5%	69	23.2%	73	26.0%	73	26.0%



Diversity of Degrees Awarded

	16-17		17-18		18-19		19-20		20-21	
	Degrees	% URM	Degrees	% URM	Degrees	% URM	Degrees	% URM	Degrees	% URM
Bachelors	168	36.3%	126	32.5%	151	37.7%	133	32.3%	132	32.6%
Doctoral	52	34.6%	63	33.3%	49	34.7%	59	37.3%	48	37.5%
Education Specialist	9	44.4%	24	16.7%	16	37.5%	11	36.4%	9	11.1%
Grad Certificate	44	34.1%	51	33.3%	47	38.3%	68	35.3%	52	21.2%
Masters	135	29.6%	134	21.6%	162	35.8%	169	35.5%	191	31.9%
Total	408	33.8%	398	28.1%	425	36.7%	440	34.8%	432	31.0%

Underrepresented Minority: Black, Hispanic, Native Hawaiian/Pacific Islander, American Indian, Alaskan Native



Diversity of Enrollment

	Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21	
	Enrolled	%URM	Enrolled	%URM	Enrolled	%URM	Enrolled	%URM	Enrolled	%URM	Enrolled	%URM
GR	795	36.9%	811	37.0%	852	40.1%	914	43.4%	1,020	43.7%	993	44.9%
UG	558	38.7%	512	36.1%	572	36.2%	568	37.0%	556	39.7%	506	41.5%
Total	1,353	37.6%	1,323	36.7%	1,424	38.6%	1,482	41.0%	1,576	42.3%	1,499	43.8%

Underrepresented Minority: Black, Hispanic, Native Hawaiian/Pacific Islander, American Indian, Alaskan Native



Challenges

- Continue to address salary compression
- Reinstate the position Director of CREP
- Associate Director of CREP's April 2022 retirement
- Residual impact of being displaced from Ball Hall due to the ongoing HVAC project
- Teacher preparation recruitment efforts in the midst of the global health pandemic and continued negative discourse around the profession of teaching



Major Initiatives

- Continued emphasis on the University's efforts to maintain Carnegie I status
- Faculty Research Grants
- Council for the Accreditation of Educator Preparation (CAEP)
- Graduate Student fellowship and scholarship support
- River City Partnership
- Increase scholarship support for undergraduate teacher ed majors
- Strengthen promotion and marketing of Graduate Programs across departments
- Student engagement, retention and completion



Proposed Upcoming Strategic Investments

- Recruitment Coordinator (3-year limited staff line supported by carryforward funds)
- Post Doc(s)
- Educator Preparation Software System (Watermark SLL)
- Summer Research Stipends for tenure-track faculty
- Faculty Research Grants
- Faculty and Graduate Student Research Travel Stipends
- Student Engagement, Retention and Completion
- Dean's Faculty Fellow
- Marketing and Communication
- Ball Hall Upgrades after the completion of the HVAC project

College-Wide Updates



- Spring and Summer 2022 searches
 - Associate Director for CREP
 - Executive Director for CREP
 - Assistant/Associate Director of Assessment
 - Internal Department Chair, CEPR
 - Clinical Assistant Professor of Educational Leadership, LEAD
- 2022-23 Faculty Recruitment Plan
 - To be submitted, Summer 2022
- 2022 Dean's Summer Research Faculty Fellowships Recipients
 - Patrick Murphy, CEPR
 - Anna Falkner, ICL
 - Edith Gnanadass, LEAD

College-Wide Updates

2022-23 Dean's Faculty Fellow, Leigh Harrell-Williams



College-Wide Updates



New President Elect of the UofM Faculty Senate, **DeAnna Owens-Mosby**



Student Success and Strategic Initiatives



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Alfred Hall, Assistant Dean

CAEP Accreditation & State Program Review



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- Educator Preparation Programs (EPPs) at the UofM underwent major review process with Council for the Accreditation of Educator Preparation (CAEP) and Tennessee Department of Education (TDE).
- Preliminary results from Virtual Site Visit on April 3 – 5 indicated:
 - Our EPP retains national accreditation with CAEP
 - Areas to still be addressed: Completer & Employer Satisfaction and functioning Quality Assurance System (QAS)
 - Our EPP received full approval from TDE for ALL licensure programs
 - UofM was commended for “excellent work”

Graduate Programs, Research/Grants & Faculty Development



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Stephen Zankas, Associate Dean

Graduate Programs, Research/Grants & Faculty Development

- New Graduate Certificate
 - Human Computer Interaction, ICL
- HVAC & Pandemic Update



Awards and Recognitions

Career Milestones

COE faculty/staff pictured here reached their milestones in 2021



LaRuth Lofties,
35 years



Suzanne Lease,
30 years



Sara Bridges,
20 years



Laura Casey,
15 years



Beverly Cross,
15 years



Laurie MacGillivray,
15 years



Chris Mueller,
15 years



Debra Nichols,
15 years



Linda Page,
15 years



Alfred Hall,
10 years



Whitney Horton,
10 years



Will Hunter,
10 years



James Meindl,
10 years



Deanna Owens-Mosby,
10 years



Melynda Whitwell,
10 years

Faculty Research Grant Review Committee members



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Michelle Brasfield,
CEPR



Laura Taylor,
Social Work



Janet Wiens,
Dean's Office



Steve Zankas,
Associate Dean

Faculty Research Grant Award Winners



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- **Ashley Batastini**, CEPR, “Perceptions, Options, and Barriers in the Treatment of the Justice Involved”
- **Genia Bettencourt**, LEAD, “Examining the Experiences of Student Caregivers”
- **Daniel Collier**, LEAD, “Winning in West Tennessee”
- **Anna Falkner**, ICL, “Contexts for Learning About Race & Racism in the Early Grades”
- **Denise Winsor**, CEPR, “Middle School Students Stress and Coping During COVID-19: Exploring Teacher and Parent Perspectives on Student Growth Mindset”

COE Awards Committee



Steve Zankas, Chair,
Associate Dean



Leigh Harrell-Williams,
CEPR



Linda McNatt Page,
ICL



Steven Nelson,
LEAD



Mary Lanier,
OTECP



Amy Wilson,
Dean's Office

Faculty and Staff Excellence Awards



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Outstanding Contributions by a Staff Member



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Outstanding Contributions by a Staff Member



Keith Hembree,
Recruitment and Retention Coordinator
Dean's Office

Excellence in Research and Scholarship



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Excellence in Research and Scholarship



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Will Hunter,
ICL

Excellence in Teaching



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Excellence in Teaching



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Crystal White,
CEPR

Excellence in Service



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Excellence in Service



Eli Jones,
CEPR

Ellery Earl Crader Award Committee (Previous Crader Award Recipients)



Jeff Byford, ICL



Laura Casey, ICL



Steve Zanskas, CEPR
Associate Dean

Ellery Earl Crader Award Professor of Education Award



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Ellery Earl Crader Professor of Education Award



Susan Nordstrom,
CEPR

Additional Faculty/Staff Nominees

- **Outstanding Contributions by a Staff Member**
 - Mandy Strahl, CREP
- **Excellence in Service**
 - Keishana Barnes, ICL
 - Edith Gnanadass, LEAD
 - Charisse Gulosino, LEAD
 - LeSheba Hilliard, ICL
 - Nichelle Robinson, OTECP
 - Will Hunter, ICL



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2022-23 Professional Development Assignments

2022 Retirements

2022-23 Professional Development Assignments



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Eric Platt, LEAD
Fall 2022

2022 Retirements



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Retirements



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Annette Cornelius,
ICL Lambuth



Shelly Counsell,
ICL



Martha Drake,
CREP



Brenda Gallagher,
CREP



Linda McNatt Page,
ICL Lambuth



Mary Ransdell,
ICL



Kaye Reeves,
ICL



Dan Strahl,
CREP



Mandy Strahl,
CREP

Commencement



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Saturday, May 7

Congratulations

The word "Congratulations" is written in a vibrant blue, cursive script. The text is set against a white background and features a prominent white drop shadow that gives it a three-dimensional appearance. Surrounding the text is a dynamic burst of multi-colored confetti, including small dots and dashes in shades of red, orange, yellow, green, and blue, which adds a festive and celebratory feel to the design.