



Should I Connect with the Disability Resources for Students (DRS) Office?

If you have said any of these sentences:

- “I had an IEP or 504 Plan in high school.”
- “Teachers use to let me test in an alternate environment and/or regularly gave me additional time for tests and/or assignments.”
- “I have a diagnosed condition that may impact me as a student (e.g., taking tests, taking notes, reading textbooks, attendance, mobility, etc. but I don’t consider it a disability.”
- “My doctor has prescribed medication for anxiety, depression, ADHD, or another condition.”
- “I have a temporary condition that is affecting my ability to walk, take notes, take tests, etc. or I need to have surgery during the semester.”
- “My doctor, therapist, etc. said I should explore accommodations when I get to college.”
- “I had accommodations at a previous institution.”
- “I think I might have an undiagnosed condition that creates barriers to my academic success.”

Please connect with the DRS Office.

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