

Adele Dunkin

MCD, CCC-SLP, IMH-E®

speech-language pathologist | clinical educator

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Experienced speech-language pathologist with expertise in assessment and diagnosis of autism across the lifespan and pediatric communication disorders. Strong leadership abilities demonstrated through staff development trainings and multidisciplinary presentations locally and nationally. Professional aims include using knowledge of communication and counseling strategies, ability to build relationships, and passion for furthering acceptance and inclusion to ensure field growth and help shape future providers to provide outstanding service and support to individuals and their families.

EDUCATION

Doctor of Speech-Language Pathology | MGH Institute of Health Professions: Expected May 2026

Master of Communication Disorders | Arkansas State University: December 2013

B.S. in Communication Disorders | Arkansas State University: May 2012

LICENSURE

Certificate of Clinical Competence | American Speech-Language-Hearing Association (ASHA): #14109714

Arkansas Board of Examiners for Speech Pathology and Audiology: #3570

Tennessee Board of Communication Disorders and Sciences: #6090

ENDORSEMENT, CERTIFICATIONS, TRAININGS

- Inclusive Engagement Program (IEP), University of Tennessee Health Science Center, 2023
- International Endorsement in Infant Mental Health (Family Associate) IMH-E®, Alliance for the Advancement of Infant Mental Health & the Association of Infant Mental Health in Tennessee, 2023
- Clinical Certification in the Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2), Vanderbilt Kennedy Center, 2022
- Trained in *Nonviolent Crisis Intervention*®, Crisis Prevention Institute, 2020
- Certified *It Takes Two to Talk*® Certified Program Trainer/Coordinator, The Hanen Centre®, 2019

BOARD APPOINTMENTS

- The Arc Tennessee, *Vice President* (2024–Present)
- The Arc Tennessee, *West Tennessee Regional Representative* (2022–2024)

UNIVERSITY APPOINTMENTS

University of Memphis, School of Communication Sciences and Disorders

- Assistant Clinical Professor (2024–Present)
- Adjunct Clinical Faculty (2022–2024)

CLINICAL APPOINTMENTS

University of Memphis, School of Communication Sciences and Disorders

- Co-Director of Clinical Education in Speech-Language Pathology (2024–Present)

University of Tennessee Health Science Center, Center on Developmental Disabilities

- Co-Lead of the Scottish Rite Center on Communication Disorders (2020–2024)
- Licensed Speech-Language Pathologist, *Service Provider* (2020–2024)

COMMITTEES

- Curriculum Committee, School of Communication Sciences and Disorders, University of Memphis (2024–Present)
- Clinical Education & Policies Committee, School of Communication Sciences and Disorders, University of Memphis (2024–Present)
- Public Information Committee, School of Communication Sciences and Disorders, The University of Memphis (2024–Present)
- Executive Committee, The Arc TN (2024–Present)
- Board Chair, Public Awareness and Awards Committee, The Arc TN (2023–2024)
- Public Policy Committee, The Arc Tennessee (2022–Present)
- Development Committee, The Arc Tennessee (2022–2024)
- Planning/Rules Committee, The Arc Tennessee (2022–2023)
- Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training Committee, UTHSC (2020–Present)

PROFESSIONAL EXPERIENCE

Co-Director of Clinical Education, Speech-Language Pathology | School of Communication Sciences and Disorders

University of Memphis | Memphis, TN | 2024–Present

- Supervising and encouraging speech-language pathology clinical faculty, and helping facilitate relevant professional development opportunities to enhance their skills and keep abreast of current best practices in the field
- Advising and mentoring speech-language pathology graduate students, fostering a supportive educational environment that encourages professional growth and clinical excellence
- Managing comprehensive on- and off-site clinical experiences, maintaining strong relationships with practicum educators to ensure diverse and high-quality learning experiences
- Developing and expanding clinical programs to meet educational, community, and revenue needs
- Facilitating targeted professional development initiatives for clinical faculty
- Tracking and reporting on clinical program progress, ensuring continuous improvement and alignment with educational standards and the School's strategic plan for growth
- Identifying and advocating for new opportunities for interdisciplinary collaboration and research integration within the clinical education framework

Assistant Clinical Faculty | School of Communication Sciences and Disorders

University of Memphis | Memphis, TN | 2022–2024

- Collaborating with faculty to develop and refine curriculum, ensuring alignment with program outcomes and fostering innovative approaches to speech-language pathology education
- Delivering graduate-level clinical coursework, integrating current research and best practices to prepare future clinicians for the evolving landscape of speech-language pathology
- Maintaining an active clinical practice, bridging the gap between academic knowledge and real-world application, and informing teaching with current clinical insights
- Engaging in professional activities and leadership roles within the field, contributing to the advancement of speech-language pathology practice and education
- Providing service to the School, University, and profession through committee work, mentorship, and community engagement initiatives
- Pursuing ongoing professional development and research interests, contributing to the knowledge base of the field and enhancing the quality of education provided

Adjunct Clinical Faculty | School of Communication Sciences and Disorders

University of Memphis | Memphis, TN | 2022–2024

- Developed a curriculum of introductory material on autism spectrum disorders for a graduate-level elective course centered on neurodiversity-affirming practice, including connecting future service providers with narratives of lived experience, reliable resources, and members of the Autistic Community
- Administering a variety of UDL-aligned data collection methods to check student engagement and learning, and to inform adjustments to support inclusive learning environments
- Challenging students to hone their own clinical decision making, counseling, and observational skills, and therapeutic approaches through reflective practice
- Furthering dissemination of current research while encouraging thought into research gaps and future directions of study

Speech-Language Pathologist | Center on Developmental Disabilities (UCEDD/LEND)

University of Tennessee Health Science Center | Memphis, TN | 2020–2024

- Support of speech-language disorders, as well as autism spectrum and other neurodevelopmental delays by engaging families in the therapeutic process as head of the Scottish Rite Center for Communication Disorders
- Evaluation of children in the areas of language, articulation, fluency, pragmatics, and autism through the administration of standardized and qualitative assessments to diagnose speech-language, phonological processing, and neurodevelopmental disorders
- Collaborating with multiple disciplines for holistic care through interdisciplinary evaluations and consultation, including psychology, developmental pediatrics, social work, nutrition, and education
- Collaboration with the Center of Excellence for Children in State Custody to ensure identification of disorders and provision of appropriate services for children under the protection of the Tennessee Department of Children's Services
- Conducting in-service and training presentations to provide colleagues, students, and medical residents with knowledge to help identify and serve children with diverse communication needs

- Supervising the clinical education experience of graduate-level students from visiting universities through the Leadership Education in Neurodevelopmental Disabilities (LEND) program.
- Making necessary referrals for ancillary services available within the UTHSC system, LeBonheur Children's Hospital, school districts, and other local clinics

Speech-Language Pathologist | The Stepping Stones Group, LLC

Memphis-Shelby County Schools | Memphis, TN | 2017–2020

- Co-conceptualized, built, and implemented a novel therapy provision model to students enrolled in private schools
- Conducted in-service presentations to provide educators and administrators with knowledge and techniques to assist students with diverse communication needs
- Assisted teachers and administration with updates and modifications to curriculum for specific student needs
- Continually collaborated with parents and teachers to achieve therapy goals
- Evaluation, treatment, and case management of preschool, elementary, middle, and high school students with complex needs in the areas of language, articulation, fluency, and pragmatics
- Developed and followed written plans of care to meet predetermined goals
- Kept detailed documentation and monitoring of prognosis and student progress response to therapy in relevant file systems
- Made necessary referrals for ancillary services available within the school system
- Two years supervisory and training experience with new graduate hires, completing three (3) Clinical Fellowship years (CFYs)

Speech-Language Pathologist

West Memphis School District | West Memphis, AR | 2015–2017

- Conducted in-service presentations to provide educators and administrators with knowledge and techniques to assist students with diverse communication needs
- Evaluation, treatment, and case management of elementary-age children with academic-based needs in the areas of language, articulation, fluency, and pragmatic skills
- Kept detailed documentation and monitoring of prognosis and student progress response to therapy in relevant file systems

Speech-Language Pathologist

Goode Therapy Services | Marion, AR | 2014–2015

- Evaluated communication abilities by conducting precise assessments of patient condition and functional abilities
- Interpreted results and progress to develop and implement effective re/habilitative programs for patients
- Treated children and adults ages 6 months to 91 years with communication difficulties, impaired cognition, and feeding needs
- Engaged parents and families in the therapeutic process to support patient progress

TEACHING EXPERIENCE

Clinical Instruction, A USP 7202: Introduction to Speech-Language Pathology, 2024–Present

Role: Classroom Educator

Description: Rotating clinical instructor for core curriculum course for incoming speech-language pathology graduate students at the University of Memphis. Topics covered included the scope of practice, resiliency, and orientation to the field for first-year students with undergraduate degrees in non-CSD fields.

Clinical Instruction, A USP 7208: Educational and Medical Speech-Language Pathology, 2024–Present

Role: Classroom Educator

Description: Rotating clinical instructor for core clinical curriculum course for second-year speech-language pathology graduate students at the University of Memphis. Topics covered included educational evaluation eligibility for services, service delivery models and individualized education plans (IEPs), group therapy models, and patient safety.

Clinical Instruction, A USP 7212: Autism Spectrum Disorders and Related Disabilities, 2022–2024

Role: Classroom Educator

Description: Solo expert instructor for elective course on autism for second-year speech-language pathology graduate students at the University of Memphis. Topics covered included the history of autism and related disorders, current research related to etiologies of autism, characteristics and commonalities of autism, cultural bias and considerations, respecting Autistic identity, assessment and diagnosis basics of autism across the lifespan, theoretical and clinical approaches to autism support, trauma-informed care, and future directions for research focus.

Clinical Supervision, Assessment & Treatment of Speech-Language, Neurodevelopmental Delays, & Related Disabilities, 2020–Present

Role: Supervising Speech-Language Pathologist

Students: 30

Description: Primary training supervisor for groups of practicum students from communication disorders program cohorts at the University of Memphis in the areas of assessment, report writing, family counseling, resource provision, education, etc.

Clinical Fellowships Supervised

Role: Supervising Speech-Language Pathologist

2024–2025: 1 CF supervised to begin CFY

2019–2020: 2 CFs supervised to completion of CFY

2018–2019: 1 CF supervised to completion of CFY

AWARDS & HONORS

- Award for Continuing Education (ACE), American Speech-Language-Hearing Association (ASHA), 2023
- Award for Continuing Education (ACE), American Speech-Language-Hearing Association (ASHA), 2020

- Induction, The Honor Society of Phi Kappa Phi, 2012

CONFERENCE PROPOSALS

- **Dunkin, A. M.** "Considering Cultural Responsiveness and Bias in Supporting Autistic Populations". Recorded Technical Clinical Session proposal submitted for the 2024 American Speech-Language-Hearing Association (ASHA) National Convention. Accepted for presentation in December 2024.

CONFERENCE PRESENTATIONS

- **Dunkin, A. M.** (2024, April). "Team Work: The Role of SLPs in Supporting Autistic Students & Helping You to Do the Same". Bridges to Success Conference, Franklin, TN.
- **Dunkin, A. M.** (2024, March). "Building Bridges: Exploring Autism, Trauma-Informed Care, & Collaborative Support". Mid-South Conference on Communication Disorders, Memphis, TN.

OTHER ACADEMIC PRESENTATIONS

- Hall, E. A., Keisling, B. L., Clardy, C., **Dunkin, A. M.**, Kiphut, F., Jackson-Lemoine, T., March, K.. (2024, July). Introduction to Interprofessional Care for College Students with Healthcare Interests. Panel presentation to college freshman from local universities with an interest in pursuing healthcare careers. Center for Healthcare Improvement and Patient Simulation (CHIPS), University of Tennessee Health Science Center, Memphis, TN.
- **Dunkin, A. M.** (2024, 2023, 2022, 2021, 2020). Medical Resident Lectures, "Speech-Language Disorders", UTHSC/LeBonheur Children's Hospital (1.0 Contact hours each; 2020–2024, Recurring Monthly)
- **Dunkin, A. M.** (2024, 2023, 2022). Workshop, Guest Lecturer, "Speech-Language Disorders", Intellectual and Developmental Disabilities (IDD)/Inborn Errors of Metabolism (IEM) Multidisciplinary Training Events (1.0 Contact hours each on February 08, 2022; June 02, 2022; February 13, 2023, February 05, 2024)
- **Dunkin, A. M.** & Taylor, C. (2023, November). "Beyond Neurotypicality: Expansive Ways of Understanding Autism". Curriculum lecture for the 2023-2024 LEND cohort. University of Tennessee Health Science Center. (4.0 contact hours on November 09, 2023)
- Hall, E. A., Keisling, B. L., Carter, S., Crispin, S., **Dunkin, A. M.**, Kiphut, F., Kodweis, K., Lemoine, T., Pickup, L. A., Wasson, W., Weisser-Pike, O. (2023, September). Foundations of interprofessional collaborative practice: Who, what, when, and why. Panel presentation to the M1 class, College of Medicine, University of Tennessee Health Science Center, Memphis, TN.
- **Dunkin, A. M.** (2023, 2022). Workshop, Guest Lecturer, "Speech-Language Disorders", Intellectual and Developmental Disabilities (IDD)/Inborn Errors of Metabolism (IEM) Multidisciplinary Training Events (1.0 Contact hours each on February 08, 2022; June 02, 2022; February 13, 2023)

GUEST LECTURES

- **Dunkin, A. M.** (2023, May). "Team Work: The Role of SLPs in Supporting Autistic Students & Helping You to Do the Same". Invited guest expert lecturer. Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*. (3.0 Contact hours on May 05, 2023)

SERVICE TRAININGS

- **Dunkin, A. M.** (2024, July). "Beyond the Deficit Model: Inclusive Ways of Understanding and Supporting Autism, Part 1". Inservice training for Memphis Oral School for the Deaf, Memphis, Tennessee. (3.0 Contact hours on July 8, 2024)
- **Dunkin, A. M.** (2024, May). "Environmental Safety" presentation in "Supporting Mental Health in Neurodivergent Students". Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*. (3.0 Contact hours on May 06, 2024)
- Brooks, M., Cisneros, V., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, April). "Understanding Mental Health in Neurodivergent Students". Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, February). "Inclusion in School". Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*. (3.0 Contact hours on February 05, 2024)
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, January). "Inclusion in School". Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Bearss, K., Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2023, November). "Supporting Behavior in the Classroom". Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*. (3.0 Contact hours on November 06, 2023)
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2023, October). "Supporting Behavior in the Classroom". Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Hall, E. A., Keisling, B. L., Carter, S., Crispin, S., **Dunkin, A. M.**, Kiphut, F., Kodweis, K., Lemoine, T., Pickup, L. A., Wasson, W., Weisser-Pike, O. (2023, September). Foundations of interprofessional collaborative practice: Who, what, when, and why. Panel presentation to the M1 class, College of Medicine, University of Tennessee Health Science Center, Memphis, TN.

- **Dunkin, A. M.** (2023, June). "Considerations for Autistic Support: The Importance of Trauma-Informed Care Practices", Inservice training for Caravel Autism Health (2.0 Contact hours on June 05, 2023)
- **Dunkin, A. M.** (2019). "Bridging the Gap: How Language Impairment Impacts the Classroom, and How You Can Help". Continuing education seminar for educators through Memphis-Shelby County Schools Private School Office (3.0 Contact hours; November 2019)
- **Dunkin, A. M.** (2017). "Speech-Language Support in the Classroom", Inservice training for Faulk Elementary, West Memphis School District. (1.0 Contact hour; November 2017)
- **Dunkin, A. M.** (2017). "Communication Disorders", Inservice training for Faulk Elementary, West Memphis School District (1.0 Contact hour; October 2017)
- **Dunkin, A. M.** (2017). "SPED Referral Process", Inservice for Faulk Elementary, West Memphis School District (1.0 Contact hour; September 2017)

ACITIVE SOCIETY MEMBERSHIPS

- Phi Kappa Phi Honor Society (2012)
- American Speech-Language Hearing Association (ASHA) (2014)
- The Hanen Centre (2018)
- Council of Academic Programs in Communication Sciences & Disorders (CAPCSD) (2020)
- Autistic Self Advocacy Network (ASAN) (2022)
- Council of Parent Attorneys and Advocates (COPAA) (2022)
- Arc of Tennessee (2022)
- Association for Infant Mental Health in Tennessee (AIMHiTN) (2023)