
Address: 304 Newport Hall, The University of Memphis, TN, 38152
Phone: 901-678-4157
Email: yu.w@memphis.edu

EDUCATION

Ph.D. in Educational Administration, The State University of New York at Buffalo (UB) 2018-2023

Dissertation title: *Exploring Instructional Leadership, Teacher Collaboration, Job Satisfaction, and Student Learning: A Multilevel Moderated Mediation Analysis.*

GPA: 3.9/4

Ed.M. in Educational Leadership and Policy, The State University of New York at Buffalo (UB) 2016-2018

Thesis title: *What Roles do High Schools Play in Promoting College Access for First-Generation College Students?*

GPA: 3.8/4

B.A. in Japanese Language Education, Qufu Normal University 2012-2016

GPA: 3.6/4

PROFESSIONAL SKILLS

- **Research Certificates:**

Applied Statistical Analysis (Advanced Quantitative Research)–University at Buffalo
International Education Data Analysis (Advanced Mixed Research)–University at Buffalo

- **Research Tools:** SPSS, R, Mplus, HLM, STATA, NVivo, ATLAS.ti, Comprehensive Meta-Analysis Software, Qualtrics, Tableau

- **Language Skills:** English (fluent); Mandarin (native); Japanese (fluent)

RESEARCH INTERESTS

School Leadership and Policy; K-12 School and Student Improvement; Teacher Professional Learning; Teacher Well-Being; Program Evaluation; Large-scale Data Analysis; Quantitative and Mixed Methods

ACADEMIC PRESENTATIONS

- **Y. Wu** *Understanding Instructional Leadership, Teacher Behaviors, and Student Learning: A Multilevel Moderated Mediation Analysis.* (Paper Session). 2023 Annual Meeting of the University Council for Educational Administration (UCEA) in Minneapolis.

- **Y. Wu** *The Associations among Teacher Professional Learning, Self-Efficacy, and Job Satisfaction: What TALIS 2018 Tells Us.* (Paper Session). 2023 Annual Meeting of the American Educational Research Association (AERA) in Chicago.
- **Y. Wu** *Principal Leadership and Student Learning Outcomes: A Meta-Analysis Study.* (Poster Session). 2022 Annual Meeting of the University Council for Educational Administration (UCEA) in Seattle.
- **Y. Wu** *How Chinese Instructional Leaders and Student Learning are Associated with Teacher Professional Learning.* (Paper Session). 2021 Annual Meeting of International Congress for School Effectiveness and Improvement (ICSEI) online.
- **Y. Wu** & S. Zhao *Principal Leadership on American and Chinese Student Achievement: A Multilevel Analysis of PISA 2015.* (Round Table Session). 2021 Annual Meeting of the American Educational Research Association (AERA) in Toronto.
- **Y. Wu** *Challenges, Professional Development, and Self-Learning: Experiences of Chinese Teachers in the US.* (Round Table Session). 2021 Annual Meeting of the American Educational Research Association (AERA) in Toronto.
- **Y. Wu** *Confucius Institute Chinese Teachers' Learning Experience: Transformative Learning and Professional Learning Communities.* (Paper Session). 2020 Annual Meeting of the Graduate School of Education Symposium at the University at Buffalo.

ACADEMIC PAPERS

- **Y. Wu** & H. Wu *Understanding Lower Secondary Teacher Job Satisfaction: The Role of Teacher Professional Learning and Teacher Self-efficacy.* (under review)
- **Y. Wu** *The Role of Teacher Collaboration between Instructional Leadership and Student Learning: A Multilevel Moderated Mediation Study.* (under review)
- **Y. Wu** *Chinese Language Teachers in the U.S.: Challenges, Transformative Learning, and Professional Development.* (under review)
- J. T. Wu & Y. J. Wang & **Y. Wu** & Q. Zhang *The Heart of Higher Education: Rediscovering Meditation from the Margins of Learning to a Liberatory Pedagogy in the Post-pandemic University.* (in progress)

WORK EXPERIENCE

Research Assistant Professor, Center for Research in Educational Policy, University of Memphis 2023–current

Co-PI for external evaluation on a five-year Advancing School Counseling Program by Increasing Representation and Experience (ASPIRE) program, preparing professional school counselors for K-12 schools.

Assist in evaluating a Full Service Community School Seeding Success Project by collecting qualitative data and analyzing quantitative data

Support data analysis on Smithsonian Science for North and South Carolina Classrooms Project

with the RCT design

Support data analysis on Project Inspiring New Concepts (Project INK) with the QED design

Instructor, Department of Linguistics, UB 2022–2023
Develop and deliver Chinese language courses to undergraduate students at UB, encompassing a holistic approach to language acquisition that encompasses proficiency in listening, speaking, reading, and writing skills
Collaborate with teaching staff to foster linguistic engagement and facilitate a variety of interactive language activities
CHI 101: First-year first-semester Chinese (course rate 4.6/5)
CHI 102: First-year second-semester Chinese (course rate 4.8/5)
CHI 104: Transitional First Year Chinese (course rate 4.9/5)

Research Assistant, Leadership Initiative for Tomorrow's Schools Program, Educational Administration, UB 2021–2022
Evaluate the program by analyzing course materials, syllabus, and course feedback, and write an evaluation report
Generate and update comprehensive academic profiles for school teachers and principals, facilitating efficient organization and accessibility of their professional information
Engage in data entry tasks, encompassing the recording of pertinent information such as completed courses, earned credits, and career development milestones

Teaching Assistant, Educational Leadership and Policy, UB 2021–2022
Deliver mini-lessons while actively facilitating and encouraging class discussions
Thoroughly review and provide valuable guidance and advisory support to graduate students' written works, ensuring their adherence to academic standards and assisting them in achieving their research objectives
Serve as a reliable resource for students by promptly addressing inquiries about their assignments and offering guidance to promote their grades
Offer assistance in calculating and organizing students' grades, as well as meticulously maintaining accurate grade documentation, ensuring transparency and fairness in the evaluation process
CEP 526: Structural Equation Modeling
ELP 640: Teacher Leadership
ELP 652: Leadership and Policy for Inclusion

Graduate Assistant, Educational Leadership and Policy, UB 2020–2021
Provide valuable support to faculties throughout the accreditation process
Organize and coordinate professional development seminars for graduate students
Assist activities related to faculty candidates' campus visits

Research Assistant, Educational Administration Program, UB 2018–2020
Assist Project "Understanding School Responses to Refugee Youth Mental Health" by collecting data about Western New York human trafficking and refugee organizations and schools, and writing literature reviews about trauma-informed care and practices
Utilize appropriate qualitative coding approaches to derive meaningful insights from the interview and observation data
Engage in interdisciplinary literature gathering and write summaries on various research projects,

including social-emotional learning, hurricane-displaced families, female social isolation, feminist critical policy analysis, and sexual violence and assault in higher education
Participate in various academic workshops and write detailed notes, including bullying abuse prevention, community-based leading and teaching practices, and decolonized feminism
Organize the States' laws and codes on sexual discrimination and assault, and conduct policy briefs related to Title IX
Assist in proofreading and copy-editing manuscripts, ensuring accuracy, clarity, and adherence to scholarly writing standards

School Counselor Intern, GEAR UP & FAFSA program 2017-2018
Provide comprehensive advising to Buffalo high school students regarding their college financial applications
Offer personalized support and guidance in navigating the complex process of applying for scholarships and other college resources

School Teacher, Vocational High School in Shandong Province 2015-2016
Teach Chinese and Japanese to vocational high school students

ACADEMIC AWARDS

- **American Educational Research Association Graduate Student Assistance Fund \$500** 2023
- **Graduate School of Education Research Award at UB, \$1,100** 2023
- **Graduate School Association Conference Funding at UB, \$370** 2023
- **University Council for Educational Administration 2022 David L. Clark Scholar \$1,000** 2022
- **Graduate Student Employee Professional Development Grant, \$1,000** 2022
- **Graduate School of Education Student Research Award at UB, \$1,000** 2022
- **Graduate School Association Conference Funding at UB, \$110** 2021
- **Graduate School of Education Student Research Award at UB, \$500** 2020
- **Graduate School of Education Student Research Award at UB, \$350** 2019
- **Graduate School of Education Four-Year Scholarship at UB, \$40,000** 2018–2022
- **Graduate School of Education Dean Scholarship at UB, \$10,000** 2018
- **First-level Dean Scholarship at Qufu Normal University, \$4,000** 2013–2016

PROFESSIONAL SERVICES

- **Reviewer for the peer-reviewed journal of Educational Administration Quarterly** 2023

- Reviewer for submissions of 2024 American Educational Research Association 2023
Division H - Research, Evaluation, and Assessment in Schools
SIG - Multiple Linear Regression: The General Linear Model
- Reviewer for submissions of 2024 University Council for Educational Administration 2023
- Reviewer for submissions of 2023 American Educational Research Association 2022
Division H - Administration, Organization, and Leadership
- Reviewer for submissions of 2023 University Council for Educational Administration 2022
- Reviewer for submissions of 2022 American Educational Research Association 2021
Division K - Teaching and Teacher Education
- Volunteer for Buffalo Research Registry 2021-2023
- Volunteer for Graduate School of Education Research Symposium at UB 2020

AFFILIATIONS & MEMBERSHIPS

- American Educational Research Association (AERA) 2018-current
- University Council for Educational Administration (UCEA) 2019-current
- International Congress for School Effectiveness and Improvement (ICSEI) 2020-current
- Comparative and International Education Society (CIES) 2019-current
- Alberti Center for Bullying Abuse Prevention Conference 2019-2021