

Racquel Harris, Ed.D.

EDUCATION

- **University of Memphis, Memphis, TN**
Doctor of Education in Instruction and Curriculum Leadership, December 2019
- **University of Memphis, Memphis, TN**
Master of Arts in Teaching, Elementary Education, December 2006
- **Southeast Missouri State University, Cape Girardeau, MO**
Master of Science in Human Services Administration, December 2000
- **Southeast Missouri State University, Cape Girardeau, MO**
Bachelor of Science in Mass Communications, August 1996

RESEARCH EXPERIENCE

Principal Investigator, University of Memphis, Instruction and Curriculum Leadership
Spring 2019 - Fall 2019

- Completed my dissertation research study, “Elementary Literacy Teachers’ Perceptions on the Impact of Literacy Job-Embedded Professional Development”
 - Conceptualized research study, performed literature review; developed criteria and recruited teachers in Southwest Tennessee as participants; developed demographic survey; designed a three-interview series protocol; conducted three separate in-depth semi-structured interviews of each participant; transcribed auditory data into written transcripts; created and implemented qualitative data analysis procedures using a qualitative framework; synthesized research findings; developed future implications, and; presented research to faculty and peers within the educational research community

Graduate Student, University of Memphis, Instruction and Curriculum Leadership
Spring 2017 - Fall 2017

- Completed my residency research study, “Elementary Literacy Teachers’ Perceptions on the Impact of Literacy Job-Embedded Professional Development”
 - Designed a literacy program plan that included a coaching component; conceptualized research study; managed Teacher Innovation Research Grant awarded to fund research study; performed literature review; recruited facilitator of job-embedded professional development; recruited elementary literacy teachers and teacher-leaders within one Memphis-Shelby County School (formerly Shelby County Schools); led teacher-leaders through vocabulary professional development; developed teacher and teacher-leader assessments to determine efficacy; analyzed and synthesized assessment data; synthesized research findings; developed future implications; presented research to faculty and peers within the educational research community

Graduate Student, University of Memphis, Instruction and Curriculum Leadership
Fall 2006

- Completed my Master’s Project and research study, “How Can I Improve My Teaching of Reading Comprehension to My Fifth Grade Students Diagnosed with Attention Deficit Hyperactivity Disorder Through Incorporating Self Management Strategies”

- Conceptualized the entire study; performed literature review; selected student participants from my classroom; developed and guided students through self-management strategies to improve behavioral infractions and increase reading comprehension; managed research logistics; developed written questionnaires; administered reading comprehension benchmark assessments; analyzed and interpreted quantitative data; synthesized research findings; considered influencing variables, next steps, and future research; presented research to faculty and peers within the scientific community via poster presentation

Graduate Student, Southeast Missouri State University, Human Services Administration
Summer 2000 - Fall 2000

- Completed my thesis research and experiential learning, “The Effectiveness of Recreational Programming Focused On Conflict Resolution Geared Toward Deterring Youth-Violence”
 - Completed an internship with Mid-South Peace and Justice Center and worked to develop a conflict resolution program to be integrated into the Curriculum of Riverview Kansas Elementary School, Memphis, TN. Designed the program and utilized resources to develop program materials. Performed literature review; collaborated with school-level stakeholders and organization board members; developed a conflict resolution curriculum for teachers and students, grades K-3 community

PROFESSIONAL EXPERIENCE

University of Memphis, Memphis, TN

Research Associate II, Center for Research in Educational Policy, June 2023 - Present

University of Memphis, Memphis, TN

Career Specialist, Career Services, June 2021 - June 2023

Memphis-Shelby County Schools (formerly Shelby County Schools), Memphis, TN

Instructional Facilitator, July 2020 - March 2021

Memphis-Shelby County Schools (formerly Shelby County Schools), Memphis, TN

Professional Learning Communities Coach, July 2019 - July 2020

Memphis-Shelby County Schools (formerly Shelby County Schools), Memphis, TN

Interventionist, July 2018 - July 2019

Memphis-Shelby County Schools (formerly Shelby County Schools), Memphis, TN

Teacher, July 2006 - July 2018

TEACHING EXPERIENCE

- LITL 7553 Literacy in Grades K-4, University of Memphis
- LITL 4240 Literacy in Grades K-4, University of Memphis

CERTIFICATES AND AWARDS

- Graduate Certificate in Qualitative Studies in Educational Research, University of Memphis, 2019
- Certificate of Participation, Teach Over Time (TOT) Research Project, University of Michigan, 2017-2018
- Certificate of Recognition, Preservice Instructive Mentor Ready 2 Teach Program, University of Memphis, 2017-2018
- Graduate Certificate in Literacy Leadership and Coaching, University of Memphis, Memphis, 2017
- Certificate of Service, District Learning Day Fellow, Memphis-Shelby County Schools, 2016-2017
- Certificate of Service, Master Teacher, Memphis-Shelby County Schools, 2014-2015
- Certificate of Participation, Measures of Effective Teaching Research Project, 2009-2010
- College of Education Outstanding Literacy Student Award, University of Memphis, 2018
- Teacher Innovation Grant Recipient, Memphis-Shelby County Schools, 2016-2017

LICENSURE AND ENDORSEMENTS

- Licensure: Tennessee Professional Educator License
- Endorsements: Early Childhood Education PK-3 and Elementary K-8

PRESENTATIONS

- Presenter: Tennessee Reading Association Conference: Effective Reading/Literacy Strategies Implemented by Teachers of Children Living in Poverty (2017)
- Panel Member: Elevating and Celebrating Effective Teaching and Teachers TN Southwest Regional Conference - ECET² (2017)

GRANTS

- Teacher Innovation Grant Recipient, Memphis-Shelby County Schools (formerly Shelby County Schools), made possible by the Bill and Melinda Gates Foundation No Cost Extension Grant for Educators in Shelby County Schools - \$3,000 (2016-2017): Building a Collaborative Literacy Community

MEMBERSHIPS

Delta Kappa Gamma, International Society for Key Women Educators
Delta Sigma Theta Sorority, Inc.