

Program Evaluation Portfolio Assessment Rubric

Counseling Program Objective 8: The students will demonstrate the ability to identify, critically evaluate, and apply quantitative, qualitative, and mixed methods research to inform and evaluate counseling practice

CACREP domain: Research and Program Evaluation

CACREP Standard	Unmet	Met	Exceeds
8 d. development of outcome measures for counseling programs	Student does not effectively identify a viable outcome measure relevant to the target program or client goals	Student identifies appropriate outcome measure congruent with program and client goals	Students defines outcome measures in language that reflects advanced knowledge and skill in research design
8 e. evaluation of counseling interventions and programs	The student does not identify a viable program or intervention amenable for evaluation within the exigencies of student practicum experience	Student identifies a single counseling program or intervention amenable for evaluations within the limits of a 14-week practicum experience	Student's program evaluation connects counseling program to program mission, and identifies outcome measures aligned to the programs overarching goals
8 g. designs used in research and program evaluation	Student omits identification of an appropriate program evaluation design, and or the design does not match the selected data analysis method	Student project demonstrates an awareness of different types of design used in program evaluation and selects a design congruent with the evaluation activities	Student demonstrates a sophisticated knowledge of program evaluation design options and clearly articulates a rationale for selecting a particular method
8 h. statistical methods used in conducting research and program evaluation	Student shows limited knowledge of an appropriate statistical method	Student demonstrates knowledge of relevant data analysis procedures for assessing the target outcome variables	Students exemplifies a high level of creativity and knowledge in the identification of data analysis method.

<p>8 j. ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation</p>	<p>Student demonstrates limited awareness of ethical and culturally practices relevant to the program evaluation</p>	<p>Student acknowledges and integrates culturally and ethically sound practices into the three parts of the program evaluation.</p>	<p>Student shows a sophisticated level of knowledge of culture and ethics that affect the context of the evaluation. Student also demonstrates a high level of self-reflexive practice acknowledging how their own biases, assumptions, and positionality impact the all phases of the process</p>
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Portfolio/ Live Text documents to Include:

- Program evaluation planning sheet
- Class presentation

Note Students must place other artifacts from their research class in their Portfolio's Research Section