Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/27/24

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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
	X No
If yes, provide website link (or content from brochure) where this specific information is preser	ited:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were	Year in which Degrees	Year in which Degrees																			
Jaconie		Conferred_ 2014- 2015_2						Conferred_ 2017- 2018_2				Conferred_ 2019- 2020_2		Conferred_ 2020- 2021_2			Conferred_ 2022- 2023_1		Conferred_ 2023- 2024_1	Conferred	were Conferred_ Total_1	were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	9		6		8		8		5		6		6		11		7		6		72	
Mean number of years to complete the program	4.22		5.67		5.15		4.38		5.9		4.17		4.5		4.72		4.24		4.17			5
Median number of years to complete the program	4		4		4		4		4		4		4		4		4		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	7	78	4	67	5	63	5	63	3	60	5	83	4	67	6	55	6	86	5	83	50	69
Students in 5 years	2	22	0	0	2	25	3	38	1	20	1	17	1	17	4	36	1	14	1	17	16	22
Students in 6 years	0	0	1	17	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	2	3
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	1	17	1	13	0	0	1	20	0	0	0	0	1	9	0	0	0	0	4	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The majority of the students enter the program with a master's degree in counseling, psychology, or a similar mental health training program and complete the program in 4 years (including the predoctoral internship year). Students who completed courses in their master's programs that substantially overlap with those required for the doctoral program (primarily scientific foundation areas of psychology, e.g., social, biological, cognitive, history & systems, lifespan development) may petition to transfer in credit for those courses, allowing more time for elective courses or the option of taking a lighter credit load during some semesters. Three to nine credits is the typical number that students transfer. Course transfer requests are considered by the student's academic advisor during the student's first semester of enrollment. Faculty consider the Graduate School criteria relevant to credit transfer and the extent to which the prior coursework addresses the content area. Students entering with a Bachelor's degree or some graduate courses toward a master's degree, but who have not earned a master's degree, can expect to be enrolled an additional 1 to 2 years (total of 5-6 years including the predoctoral internship year).

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,060 for fall and spring semesters (12 credits per semester). Students typically complete an additional 3 - 6 hours in summer semester.
Tuition for full-time students (out-of-state)	\$18,880 for fall and spring semesters (12 credits per semester). Students typically complete an additional 3 - 6 hours in summer semester.
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$1,860 for spring and fall semesters (10 or more credits)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Internship Placement - Table 1

Outcome	for Internship_2	for	for Internship_2	for Internship_2	for Internship_2	for Internship_2		Applied for Internship	for Internship_2	for Internship_2	Year Applied for Internship_2 019-2020_N	for Internship_2	Year Applied for Internship 2020- 2021_N	for Internship_2	for Internship_2	for Internship_2	for	for Internship_2	Internship_2	Year Applied for Internship_2 023-2024_%
Students who obtained APA/CPA- accredited internships	10	100	4	80	8	100	8	100	5	100	6	100	12	100	6	100	7	100	8	100
Students who obtained APPIC member internships that were not APA/CPA- accredited (if applicable)		0	1	20		0		0		0		0		0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)		0		0		0		0		0		0		0		0		0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	:	0		0		0		0		0		0		0		0		0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)		0		0		0		0		0		0		0		0		0	0	
Students who obtained any internship	10	100	5	100	8	100	8	100	5	100	6	100	12	100	6	100	7	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	5	-	8	-	8	-	5	-	6	-	12	-	6	-	7	-	8	-

Internship Placement - Table 2

Outcome	for Internship_2	for Internship_2	Year Applied for Internship_2 015-2016_N	for Internship_2	for Internship_2	for Internship_2	for Internship_2	Applied for Internship_ 2017-	Year Applied for Internship_2 018-2019_N	for Internship_2	for Internship_2	for Internship_2	Applied for Internship_ 2020-	for Internship_2	for Internship_2	Year Applied for Internship_2 021-2022_%	for Internship_2	for Internship_2	Internship_2	Year Applied for Internship_2 023-2024_%
Students who sought or applied for																				
internships including those who withdrew	10	-	5	-	8	-	8	-	5	-	6	-	12	-	6	-	7	-	8	-
from the application process																				
Students who obtained paid internships		0		0		0		0		0		0		0		0		0		
Students who obtained half-time		0		0		0		0		0		0		0		0		0		
internships* (if applicable)		U		U		U		U		U		U		U		U		U		

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N
Students for whom this is the year of first enrollment (i.e. new students)	8	-	6	-	8	-	8	-	8	1	8	-	8	-	8
Students whose doctoral degrees were conferred on their transcripts	7	87.5	5	83.33	6	75	8	100	8	100	6	75	5	62.5	
Students still enrolled in program	0	0	0	0.00	0	0	0	0	0	0	1	12.5	3	37.5	6
Students no longer enrolled for any reason other than conferral of doctoral degree		12.5	1	16.67	2	25	0	0	0	0	1	12.5		0	2

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on	68
transcript) between 2 and 10 years ago	08
The number of these graduates (between 2 and 10 years ago) who	61
became licensed psychologists in the past 10 years	01
Licensure percentage	90%